

ELA Teacher
Non-Profit Exec
SSHS Project Director
21st CCLC Director
Grant Administrator
Community Schools Director

Tell him I said hey!

I will. He is a special education teacher with us but I often see him at the gym. He was wearing an East Irondequoit shirt and I asked if he taught with you.

Alas, we are old. And he was your student.

Thanks for thinking I could be that young

He holds you in such regard.

Happy Friday!

Happy Friday to you!

Delivered



WAYNE COUNTY
Community Schools





Safe Schools
Healthy Students

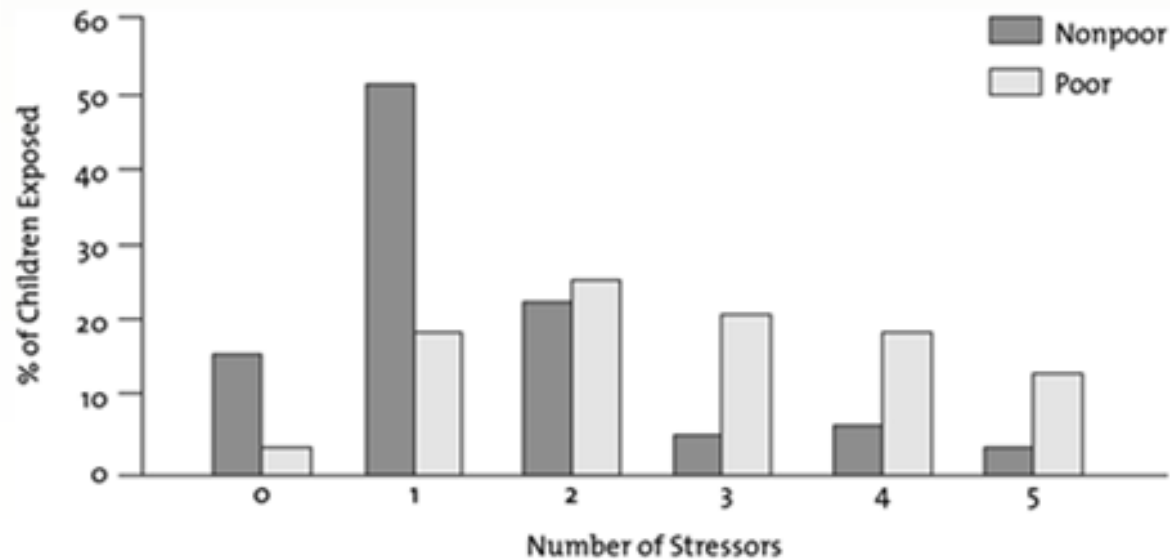


2009-2012- SSHS in Sodus CSD

IMPACT OF GROWING UP IN POVERTY:

Great
Source:
Eric Jensen

Figure 2.2. Number of Stressors for Poor vs. Nonpoor Children



Source: Adapted from "Cumulative Risk, Maternal Responsiveness, and Allostatic Load Among Young Adolescents," by G. W. Evans, P. Kim, A. H. Ting, H. B. Tesher, and D. Shannis, 2007, *Developmental Psychology*, 43(2), pp. 341-351.

Chronic Stress:

Impairs attention and concentration

Reduces cognition, creativity, and memory

Diminishes social skills and social judgment

Reduces motivation, determination, and effort

Reduces neurogenesis (growth of new brain cells)

<http://www.ascd.org/publications/books/109074/chapters/How-Poverty-Affects-Behavior-and-Academic-Performance.aspx>

ARCH



ATTACHMENT

Youth and families that feel supported and connected.

REGULATION

Youth and families who have built self-regulation skills to cope with emotions and stress.

COLLABORATION



COMPETENCY

Youth and families who have competencies in academics and skills built for careers and personal growth (academic & life skills).

HEALTH

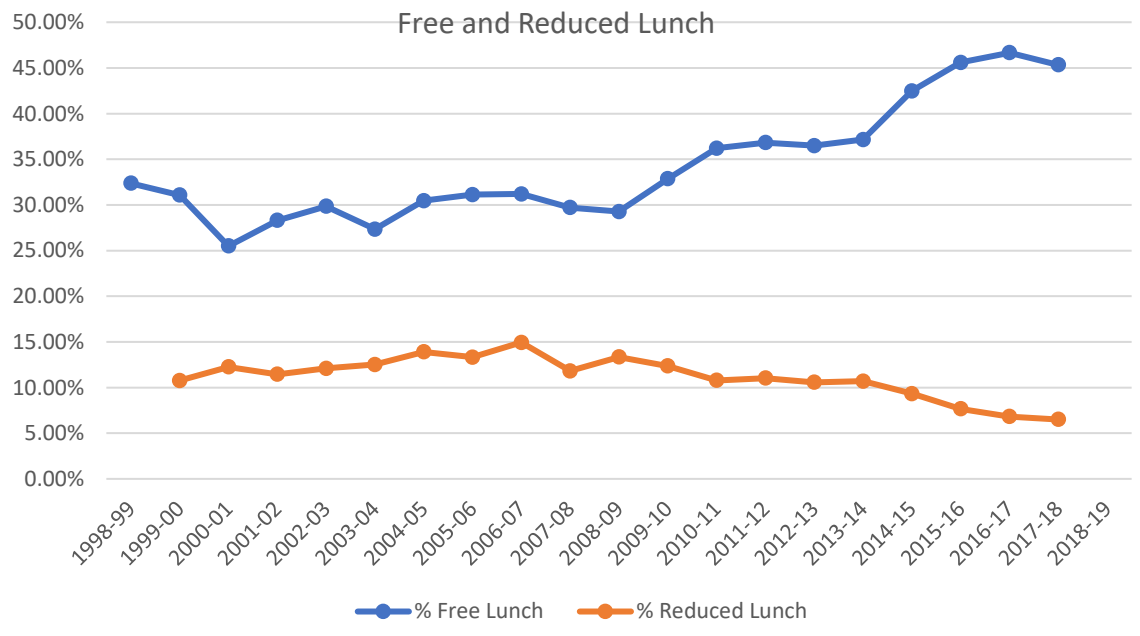
Youth and families with improved health and wellness.

Attachment	Regulation (coping)	Competency	Health
2 nd Shift	Art, music & sports or other chances to build coping skills!	Early access to text	Nutrition
No rides to games	Access to MH	Exposure to vocabulary	Dental
Self-conscious about clothing	Vacation time	Need to support family & unable to attend extra support/tutoring	Medical access
Visiting relatives (maybe not even that far away...)	More chronic stress	Moving/transience	
	Neighborhood violence		

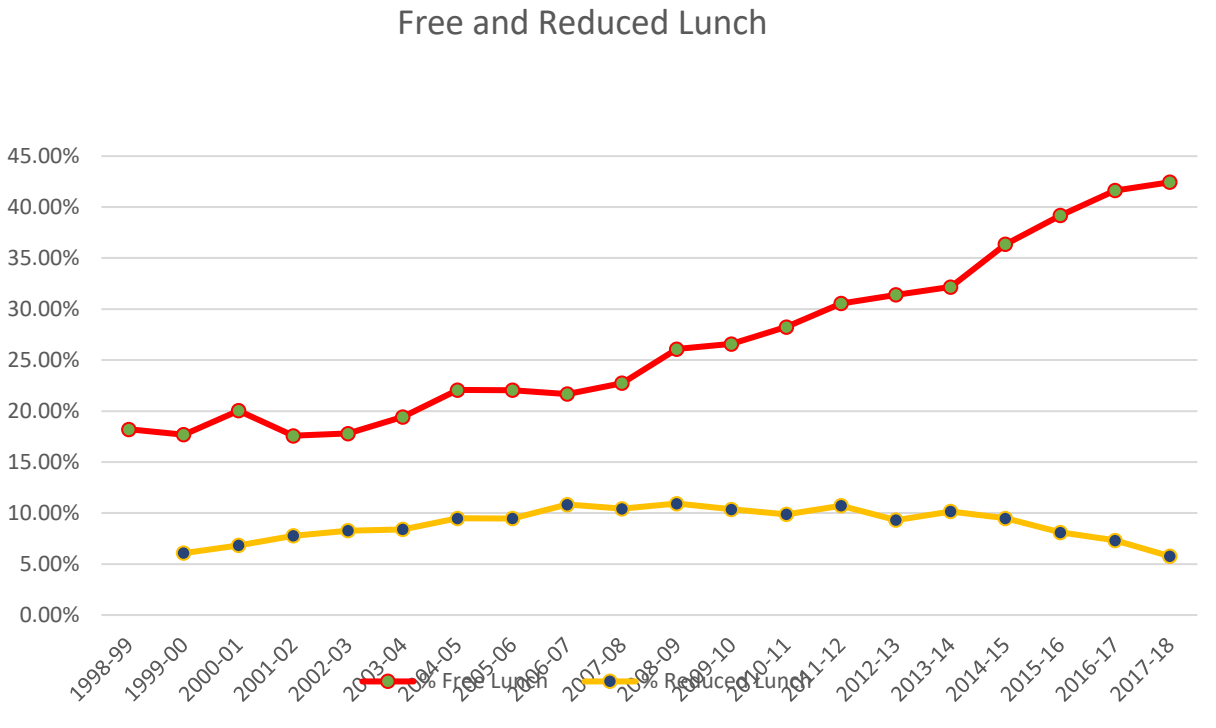
Root Cause Analysis Summary												
	Factor	Alcohol	Cigarette	Marijuana	Other Drug	Vap/ JUUL	Bullied Others	Depressed	Suicide Ideation	Self Injury	Total	Wighted
Evalumetrics Youth Survey - 2019	Prevalence	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Score	Score
ACE 2+	32.2%	1.62	2.89	1.73	3.87	1.69	2.63	2.61	5.56	4.21	26.80	8.63
Sensation Seeking (R22-PI)	21.2%	2.57	6.38	2.90	9.71	1.99	3.76	1.14	2.06	1.83	32.33	6.84
Fam History of Antisocial Behavior (R9-F)	13.8%	2.18	4.63	3.67	10.11	1.97	4.58	1.44	3.69	2.64	34.92	4.82
<u>Rewards for Prosocial Behavior (P2-C)</u>	26.3%	1.22	2.05	1.63	1.97	1.20	1.69	1.65	2.37	1.94	15.72	4.13
<u>Low Neighborhood Attachment(R1-C)</u>	20.8%	1.33	2.96	1.90	3.22	1.36	1.66	1.57	2.72	2.25	18.99	3.95
<u>Community Disorganization (R2-C)</u>	16.2%	1.62	2.77	1.98	6.11	1.47	2.24	1.56	1.96	2.09	21.79	3.54
<u>Interaction With Antisocial Peers (R20-PI)</u>	8.8%	1.94	7.19	3.99	14.71	2.12	3.76	1.26	2.64	2.28	39.89	3.52
<u>Perceived Risks of Drug Use (P8-PI)</u>	14.8%	2.26	4.55	2.77	4.49	1.89	3.02	1.16	1.72	1.70	23.57	3.49
<u>Favorable Attitudes Toward Drug Use (R19-PI)</u>	6.9%	2.96	10.89	4.68	16.43	2.22	4.43	1.18	2.53	2.18	47.49	3.26
Friend Use Drugs (R21-PI)	8.9%	2.31	8.67	3.67	10.55	1.94	3.52	1.13	2.04	2.27	36.11	3.21
Parental Attitudes Favorable to Drug Use (R10-F)	9.3%	2.95	5.88	4.12	9.26	1.77	4.13	1.49	2.30	2.49	34.38	3.18
Food Insecure	17.4%	1.15	2.49	1.68	3.41	1.36	2.07	1.67	2.29	1.88	18.00	3.13

A. Poverty 1. Prevalence. 2. Total Score. 3. Weighted Score. 4. Strategic Considerations.

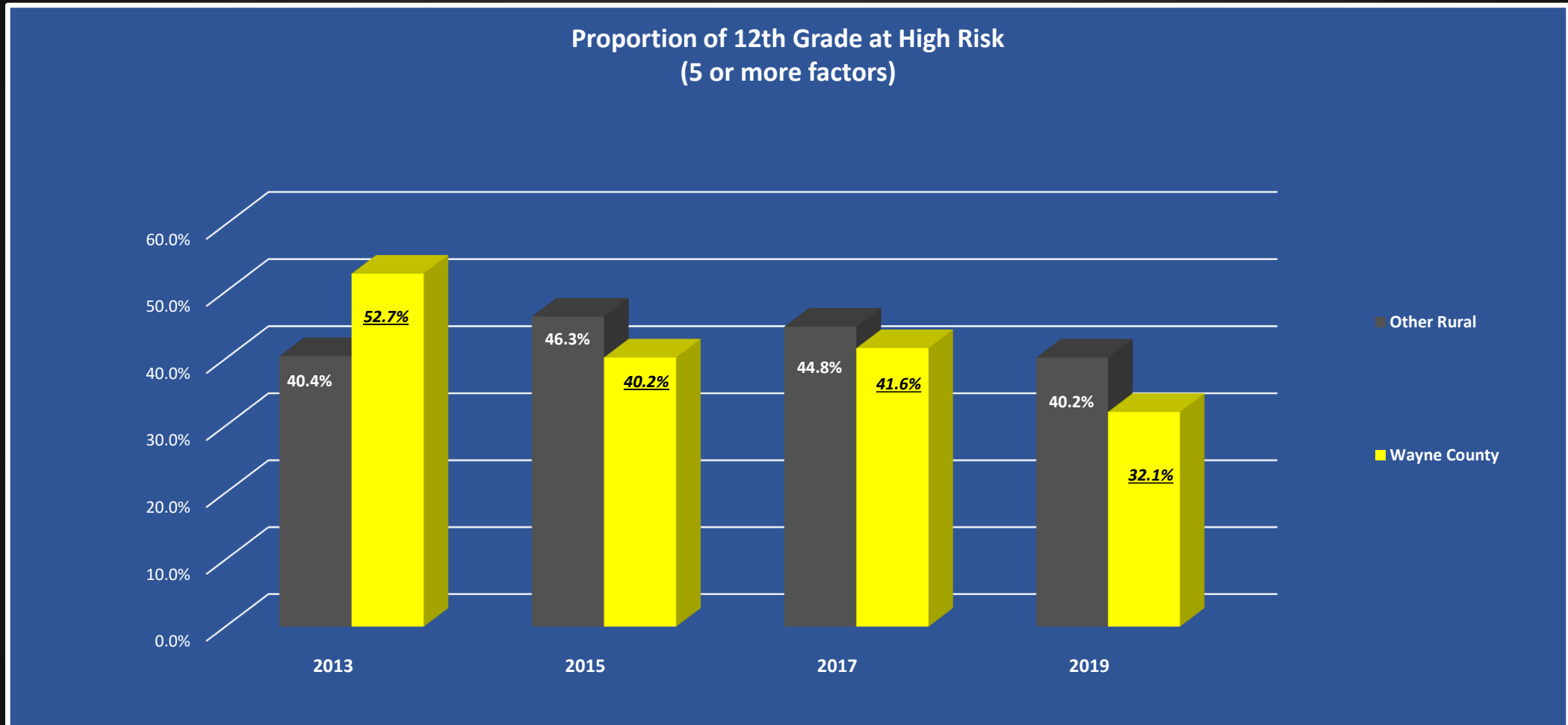
Other Rural



WAYNE



Despite increasing poverty, partnership and collaboration strategies cut risk for 12th graders almost in half. Graduation rates increased defying predictions.





Community Schools allow each community to find pathways for success for their young people. We can be sure our young people are connected, resilient, skilled and healthy by working together.

Career Awareness?

Do young people know
what is here for them?

Do they know we want
them to stay?



Social Justice?

Do ALL young people see opportunity here?

Do they know we want them to stay?



What Wayne County do our
young people know?


Sailboats? Bluffs? Orchards?
Precision machining?

Do they know we want them
to stay?






**WAYNE
COUNTY**
Community Schools

A photograph of several young children in a classroom, all wearing face masks. They are leaning over blue plastic chairs. The child in the foreground is wearing a white mask and a red shirt. Behind them, other children wear blue and patterned masks. The scene is brightly lit, suggesting an indoor setting like a school.

**Do you
want us
here?**

**How do
we know?**

Jay Roscup
Director

Finger Lakes Community Schools

Wayne County Consortium of Community Schools



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