# Wayne County Kindergarten Questionnaire 



## 2016

## Results

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## Background

Parents voluntarily completed a brief survey at the time they registered their child for Kindergarten. The survey was developed with input from Kindergarten teachers, school counselors and school administrators. A focus group of parents gave critical feedback on question wording and structure.

This report provides results for 554 parent surveys. In the 10 schools that participated, a total of 1007 students were registered for Kindergarten. Across the 10 schools, surveys were completed for $55 \%$ of registered students. However, participation rates for individual schools ranged from $23 \%$ in Palmyra-Macedon to $75 \%$ in Marion, Sodus and Wayne Central.

| District: | Enrollment: | \# of <br> Surveys: | Completion \% |
| :---: | :---: | :---: | :---: |
| Clyde-Savannah | 62 | 43 | 69\% |
| Gananda | 72 | 52 | 72\% |
| Lyons | 77 | 44 | 57\% |
| Marion | 52 | 39 | 75\% |
| Newark | 152 | 82 | 54\% |
| North Rose-Wolcott | 97 | 69 | 71\% |
| Palmyra-Macedon | 147 | 34 | 23\% |
| Red Creek | 62 | 29 | 47\% |
| Sodus | 83 | 62 | 75\% |
| Wayne | 134 | 100 | 75\% |
| Williamson | 69 | 0 | 0\% |
| TOTAL: | 1007 | 554 | 55\% |

The first set of tables give frequencies of responses for the total sample and for each school.

| 2016 Pre-K registration Survey <br> What is your relationship to the child being enrolled today? | Total <br> Percent | $\begin{aligned} & \text { Cly-Sav } \\ & \text { Percent } \end{aligned}$ | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mother or step-mother | 89.2\% | 88.4\% | 80.8\% | 88.6\% | 97.4\% | 92.7\% | 78.6\% | 85.3\% | 83.3\% | 90.5\% | 98.0\% |
| Father or step father | 12.7\% | 16.3\% | 21.2\% | 9.1\% | 20.5\% | 13.4\% | 10.0\% | 14.7\% | 3.3\% | 9.5\% | 11.0\% |
| Grandparent | 3.4\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 3.7\% | 11.4\% | 0.0\% | 6.7\% | 4.8\% | 0.0\% |
| Other relative | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% | 7.3\% | 7.1\% | 5.9\% | 13.3\% | 4.8\% | 1.0\% |
| Legal guardian | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total |  |  |  |  |  |  |  |  |  |  |  |
| 2016 Pre-K registration Survey How many times has this child moved in the last five years? | Total <br> Percent | Cly-Sav Percent | Gananda Percent | Lyons <br> Percent | Marion <br> Percent | Newark Percent | NRW Percent | Pal-Mac Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| $\mathrm{He} /$ she have not moved | 47.1\% | 44.2\% | 48.1\% | 37.8\% | 46.2\% | 37.8\% | 50.7\% | 45.5\% | 48.3\% | 52.5\% | 54.0\% |
| $\mathrm{He} /$ she moved once | 31.5\% | 25.6\% | 38.5\% | 35.6\% | 28.2\% | 34.1\% | 24.6\% | 45.5\% | 27.6\% | 21.3\% | 35.0\% |
| $\mathrm{He} /$ she moved twice | 12.0\% | 11.6\% | 9.6\% | 15.6\% | 12.8\% | 14.6\% | 13.0\% | 6.1\% | 17.2\% | 14.8\% | 7.0\% |
| $\mathrm{He} /$ she moved three times | 6.9\% | 16.3\% | 3.8\% | 4.4\% | 10.3\% | 11.0\% | 7.2\% | 0.0\% | 3.4\% | 8.2\% | 3.0\% |
| $\mathrm{He} /$ she moved four or more times | 2.5\% | 2.3\% | 0.0\% | 6.7\% | 2.6\% | 2.4\% | 4.3\% | 3.0\% | 3.4\% | 3.3\% | 1.0\% |



## 2016 Pre-K registration Survey

 In a typical week, how many hours does this child spend with his/her family in activities such as going to the library, participating in scouts, sports, organized recreation, counseling, volunteer fire department, siblings' school events, church, family field trips or other activities.| $\mathrm{He} /$ she doesn't spend any time doing activities with the family. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she spends between one(1) or two(2) hours doing activities with the family | 12.5\% | 11.6\% | 8.2\% | 9.4\% | 12.8\% | 12.3\% | 11.8\% | 6.1\% | 10.3\% | 26.2\% | 10.0\% |
| $\mathrm{He} /$ she spends between three(3) or four(4) hours doing activities with the family | 32.8\% | 34.9\% | 26.5\% | 28.3\% | 30.8\% | 32.1\% | 33.8\% | 30.3\% | 55.2\% | 36.1\% | 27.0\% |
| $\mathrm{He} /$ she spends five(5) or more hours doing activities with the family | 54.8\% | 53.5\% | 65.3\% | 62.3\% | 56.4\% | 55.6\% | 54.4\% | 63.6\% | 34.5\% | 37.7\% | 63.0\% |

Total Cly-Sav Gananda Lyons Marion Newark NRW Pal-Mac Creek Sodus Wayne

## Percent Percent Percent Percent Percent Percent Percent Percent Percent Percent Percent

者At any point prior to Kindergarten, did your child attend:
(check all that apply)
Stayed with family member or babysitter
Structured Daycare (private) Pre-Kindergarten at a school

Head Start
Private or co-op Preschool Program


| Total Percent | Cly-Sav Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus Percent | Wayne Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48.5\% | 55.8\% | 61.5\% | 43.2\% | 51.3\% | 51.2\% | 30.0\% | 50.0\% | 53.3\% | 39.7\% | 54.0\% |
| 23.3\% | 18.6\% | 38.5\% | 13.6\% | 17.9\% | 30.5\% | 20.0\% | 32.4\% | 6.7\% | 19.0\% | 25.0\% |
| 62.7\% | 65.1\% | 42.3\% | 38.6\% | 79.5\% | 82.9\% | 55.7\% | 67.6\% | 93.3\% | 47.6\% | 63.0\% |
| 18.3\% | 30.2\% | 7.7\% | 27.3\% | 12.8\% | 17.1\% | 38.6\% | 5.9\% | 10.0\% | 20.6\% | 9.0\% |
| 21.5\% | 27.9\% | 28.8\% | 4.5\% | 28.2\% | 14.6\% | 18.6\% | 23.5\% | 10.0\% | 14.3\% | 35.0\% |


| 2016 Pre-K registration Survey <br> How often does this child's family travel farther than 20 miles from home? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 9.8\% | 9.5\% | 5.8\% | 4.5\% | 12.8\% | 7.3\% | 7.4\% | 5.9\% | 6.9\% | 14.5\% | 16.0\% |
| A few times a year | 23.2\% | 9.5\% | 36.5\% | 11.4\% | 30.8\% | 19.5\% | 14.7\% | 41.2\% | 13.8\% | 21.0\% | 31.0\% |
| A few times a month | 53.3\% | 54.8\% | 44.2\% | 63.6\% | 48.7\% | 56.1\% | 57.4\% | 50.0\% | 69.0\% | 51.6\% | 47.0\% |
| More than once a week | 13.8\% | 26.2\% | 13.5\% | 20.5\% | 7.7\% | 17.1\% | 20.6\% | 2.9\% | 10.3\% | 12.9\% | 6.0\% |


| 2016 Pre-K registration Survey <br> How often does the child's family eat any meals together? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Sometimes | 2.9\% | 0.0\% | 1.9\% | 0.0\% | 5.1\% | 7.3\% | 0.0\% | 5.9\% | 0.0\% | 3.2\% | 3.0\% |
| Usually | 35.1\% | 32.6\% | 40.4\% | 39.5\% | 33.3\% | 31.7\% | 35.3\% | 47.1\% | 17.2\% | 43.5\% | 31.0\% |
| Always | 62.0\% | 67.4\% | 57.7\% | 60.5\% | 61.5\% | 61.0\% | 64.7\% | 47.1\% | 82.8\% | 53.2\% | 66.0\% |


| 2016 Pre-K registration Survey <br> Does this child have a set bedtime? | Total Percent |  | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac Percent | Red Creek Percent | Sodus Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | 94.7\% | 95.3\% | 90.4\% | 95.3\% | 92.3\% | 96.3\% | 95.6\% | 85.3\% | 93.1\% | 96.8\% | 98.0\% |
|  | No | 5.3\% | 4.7\% | 9.6\% | 4.7\% | 7.7\% | 3.7\% | 4.4\% | 14.7\% | 6.9\% | 3.2\% | 2.0\% |


| 2016 Pre-K registration Survey <br> How often does this child go to bed at the set bedtime? | Total <br> Percent | $\begin{aligned} & \text { Cly-Sav } \\ & \text { Percent } \end{aligned}$ | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 1.6\% | 7.0\% | 2.0\% | 0.0\% | 0.0\% | 1.2\% | 4.4\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| Sometimes | 9.3\% | 7.0\% | 11.8\% | 14.0\% | 5.3\% | 6.2\% | 7.4\% | 28.1\% | 7.1\% | 11.3\% | 6.0\% |
| Usually | 59.9\% | 65.1\% | 70.6\% | 55.8\% | 68.4\% | 53.1\% | 57.4\% | 46.9\% | 60.7\% | 58.1\% | 63.0\% |
| Always | 29.1\% | 20.9\% | 15.7\% | 30.2\% | 26.3\% | 39.5\% | 30.9\% | 25.0\% | 32.1\% | 29.0\% | 31.0\% |


| 2016 Pre-K registration Survey <br> How often does this child follow rules at home? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 1.1\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 4.8\% | 0.0\% |
| Sometimes | 12.5\% | 14.0\% | 7.7\% | 23.3\% | 10.3\% | 11.0\% | 16.4\% | 2.9\% | 17.2\% | 22.6\% | 5.1\% |
| Usually | 74.5\% | 62.8\% | 84.6\% | 65.1\% | 76.9\% | 72.0\% | 71.6\% | 91.2\% | 75.9\% | 61.3\% | 83.8\% |
|  | 11.8\% | 18.6\% | 7.7\% | 11.6\% | 12.8\% | 17.1\% | 11.9\% | 5.9\% | 3.4\% | 11.3\% | 11.1\% |

## 2016 Pre-K registration Survey

The following are specific traumas known as Adverse Childhood Experiences that families commonly encounter.
death of a parent; parental divorce or separation; incarceration of a parent'; drug or alcohol abuse; mental health problems; domestic violence; physical neglect; physical abuse; emotional neglect; emotional abuse or sexual abuse.

|  | Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zero | 73.0\% | 65.1\% | 90.4\% | 65.9\% | 76.9\% | 74.4\% | 62.7\% | 79.4\% | 62.1\% | 66.1\% | 80.0\% |
| One | 17.3\% | 16.3\% | 5.8\% | 20.5\% | 15.4\% | 15.9\% | 23.9\% | 11.8\% | 27.6\% | 25.4\% | 14.0\% |
| Two or Three | 7.7\% | 16.3\% | 3.8\% | 9.1\% | 7.7\% | 8.5\% | 7.5\% | 8.8\% | 6.9\% | 5.1\% | 6.0\% |
| Four or more | 2.0\% | 2.3\% | 0.0\% | 4.5\% | 0.0\% | 1.2\% | 6.0\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% |



| 2016 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When this child gets upset, how often does he/she calm down within 15 minutes without help? | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Rarely | 2.7\% | 0.0\% | 1.9\% | 2.3\% | 2.6\% | 0.0\% | 3.0\% | 0.0\% | 3.4\% | 8.1\% | 4.0\% |
| Sometimes | 14.5\% | 16.3\% | 13.5\% | 16.3\% | 5.1\% | 19.5\% | 10.4\% | 11.8\% | 13.8\% | 16.1\% | 16.0\% |
| Usually | 49.2\% | 46.5\% | 59.6\% | 44.2\% | 59.0\% | 43.9\% | 55.2\% | 41.2\% | 55.2\% | 51.6\% | 43.0\% |
| Always | 33.6\% | 37.2\% | 25.0\% | 37.2\% | 33.3\% | 36.6\% | 31.3\% | 47.1\% | 27.6\% | 24.2\% | 37.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |

After periods of exciting activity how often does he/she calm down within 15 minutes without help?

| Rarely | 2.5\% | 4.7\% | 1.9\% | 0.0\% | 5.1\% | 1.2\% | 2.9\% | 2.9\% | 0.0\% | 6.5\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sometimes | 12.9\% | 7.0\% | 3.8\% | 11.9\% | 7.7\% | 18.3\% | 16.2\% | 5.9\% | 20.7\% | 19.4\% | 12.0\% |
| Usually | 55.9\% | 58.1\% | 63.5\% | 57.1\% | 59.0\% | 48.8\% | 60.3\% | 64.7\% | 58.6\% | 53.2\% | 50.0\% |
| Always | 28.7\% | 30.2\% | 30.8\% | 31.0\% | 28.2\% | 31.7\% | 20.6\% | 26.5\% | 20.7\% | 21.0\% | 37.0\% |


| 2016 Pre-K registration Survey <br> Please put a check mark in front of the devices that your child uses for learning or play. | Total <br> Percent | $\begin{aligned} & \text { Cly-Sav } \\ & \text { Percent } \end{aligned}$ | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Desktop Computer | 18.3\% | 20.9\% | 15.4\% | 15.9\% | 25.6\% | 22.0\% | 25.7\% | 11.8\% | 30.0\% | 4.8\% | 16.0\% |
| Laptop Computer | 26.0\% | 34.9\% | 13.5\% | 31.8\% | 25.6\% | 29.3\% | 28.6\% | 23.5\% | 26.7\% | 27.0\% | 22.0\% |
| iPad/Tablet | 76.7\% | 79.1\% | 90.4\% | 68.2\% | 71.8\% | 70.7\% | 78.6\% | 73.5\% | 63.3\% | 73.0\% | 85.0\% |
| Leap Frog | 32.5\% | 39.5\% | 28.8\% | 31.8\% | 0.0\% | 37.8\% | 24.3\% | 47.1\% | 40.0\% | 25.4\% | 27.0\% |
| Cell Phone | 56.9\% | 67.4\% | 57.7\% | 47.7\% | 41.0\% | 62.2\% | 51.4\% | 55.9\% | 56.7\% | 57.1\% | 57.0\% |
| Play Station/X Box/Wii | 28.4\% | 30.2\% | 30.8\% | 18.2\% | 53.8\% | 34.1\% | 25.7\% | 14.7\% | 26.7\% | 33.3\% | 31.0\% |
| Kindle/Nook (e-reader) | 16.9\% | 16.3\% | 19.2\% | 13.6\% | 25.6\% | 18.3\% | 18.6\% | 11.8\% | 6.7\% | 11.1\% | 23.0\% |
| Handheld Nintendo or Play Station device | 13.3\% | 16.3\% | 9.6\% | 15.9\% | 17.9\% | 18.3\% | 15.7\% | 11.8\% | 23.3\% | 14.3\% | 6.0\% |
| Other device | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| One or more device | 95.9\% | 97.8\% | 98.1\% | 86.4\% | 97.4\% | 96.3\% | 97.1\% | 90.2\% | 96.7\% | 92.7\% | 99.0\% |
| Two or more devices | 74.2\% | 81.4\% | 78.8\% | 32.7\% | 74.4\% | 79.3\% | 68.6\% | 81.4\% | 76.7\% | 66.7\% | 76.0\% |


| 2016 Pre-K registration Survey How often does this child play with other children not in his or her family? | Total <br> Percent | $\begin{aligned} & \text { Cly-Sav } \\ & \text { Percent } \end{aligned}$ | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 4.5\% | 4.7\% | 0.0\% | 11.4\% | 7.9\% | 6.1\% | 5.8\% | 0.0\% | 10.3\% | 3.2\% | 1.0\% |
| Sometimes | 28.6\% | 27.9\% | 17.3\% | 25.0\% | 18.4\% | 32.9\% | 31.9\% | 23.5\% | 27.6\% | 27.4\% | 37.0\% |
| Usually | 36.9\% | 39.5\% | 40.4\% | 47.7\% | 47.4\% | 41.5\% | 31.9\% | 38.2\% | 44.8\% | 21.0\% | 32.0\% |
| Always | 30.0\% | 27.9\% | 42.3\% | 15.9\% | 26.3\% | 19.5\% | 30.4\% | 38.2\% | 17.2\% | 48.4\% | 30.0\% |


| 2016 Pre-K registration Survey How well does this child play with other children? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she has not played enough with other children for me to know | 0.4\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| $\mathrm{He} /$ she does not play well with other children | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| He /she sometimes plays well with other children | 4.5\% | 0.0\% | 3.8\% | 11.4\% | 0.0\% | 6.1\% | 8.7\% | 0.0\% | 6.9\% | 6.5\% | 1.0\% |
| He/she usually plays well with other children | 59.9\% | 67.4\% | 61.5\% | 68.2\% | 48.7\% | 50.0\% | 55.1\% | 73.5\% | 55.2\% | 61.3\% | 63.6\% |
| children | 35.3\% | 32.6\% | 34.6\% | 18.2\% | 51.3\% | 43.9\% | 36.2\% | 26.5\% | 37.9\% | 30.6\% | 35.4\% |
| 2016 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| he/she feels? ("I'm mad, I'm sad, I'm | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Yes | 90.6\% | 95.3\% | 94.1\% | 95.3\% | 97.4\% | 90.2\% | 84.1\% | 97.1\% | 96.6\% | 83.9\% | 87.0\% |
| No | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Sometimes | 9.1\% | 4.7\% | 5.9\% | 4.7\% | 2.6\% | 8.5\% | 14.5\% | 2.9\% | 3.4\% | 16.1\% | 13.0\% |
| 2016 Pre-K registration Survey <br> How often do you or another adult read with this child? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| $\mathrm{He} /$ she never reads with me or another adult | 1.3\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% |


| $\mathrm{He} /$ she reads with me or another adult 3 or less times a week | 23.7\% | 32.6\% | 13.7\% | 27.9\% | 17.9\% | 32.9\% | 19.1\% | 17.6\% | 14.3\% | 37.7\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| He /she reads with me or another adult 4-6 times a week | 46.6\% | 30.2\% | 54.9\% | 44.2\% | 38.5\% | 41.5\% | 66.2\% | 50.0\% | 53.6\% | 42.6\% | 44.0\% |
| $\mathrm{He} /$ she reads with me or other adults 7 or more times a week | 28.4\% | 34.9\% | 31.4\% | 23.3\% | 43.6\% | 23.2\% | 14.7\% | 32.4\% | 32.1\% | 16.4\% | 39.0\% |

## 2016 Pre-K registration Survey

What is the highest level of education reached by anyone in the child's household:

| Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red <br> Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |


| $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $5.1 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $3.4 \%$ | $4.9 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.5 \%$ | $25.6 \%$ | $5.8 \%$ | $16.3 \%$ | $17.9 \%$ | $14.6 \%$ | $31.9 \%$ | $8.8 \%$ | $24.1 \%$ | $39.3 \%$ | $6.0 \%$ |
| $13.9 \%$ | $16.3 \%$ | $9.6 \%$ | $18.6 \%$ | $15.4 \%$ | $13.4 \%$ | $17.4 \%$ | $11.8 \%$ | $17.2 \%$ | $18.0 \%$ | $8.0 \%$ |
|  | $3.4 \%$ | $2.3 \%$ | $1.9 \%$ | $7.0 \%$ | $0.0 \%$ | $6.1 \%$ | $4.3 \%$ | $2.9 \%$ | $6.9 \%$ | $3.3 \%$ |
| $1.0 \%$ |  |  |  |  |  |  |  |  |  |  |
|  | $8.0 \%$ | $9.3 \%$ | $1.9 \%$ | $11.6 \%$ | $5.1 \%$ | $12.2 \%$ | $5.8 \%$ | $5.9 \%$ | $6.9 \%$ | $13.1 \%$ |
| $13.8 \%$ | $18.6 \%$ | $11.5 \%$ | $23.3 \%$ | $17.9 \%$ | $14.6 \%$ | $14.5 \%$ | $5.9 \%$ | $10.3 \%$ | $6.6 \%$ | $14.0 \%$ |
|  | $40.4 \%$ | $27.9 \%$ | $69.2 \%$ | $20.9 \%$ | $38.5 \%$ | $39.0 \%$ | $21.7 \%$ | $64.7 \%$ | $31.0 \%$ | $14.8 \%$ |

2016 Pre-K registration Survey
Which best describes your reading habits ( not this child's habits)

I rarely read
I read for work
I read for pleasure
I have some difficulty reading

| Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent |  | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14.0\% | 16.3\% | 13.5\% | 9.1\% | 5.1\% | 15.9\% | 10.0\% | 14.7\% | 10.0\% | 25.4\% | 14.0\% |
| 43.1\% | 41.9\% | 46.2\% | 43.2\% | 46.2\% | 51.2\% | 40.0\% | 52.9\% | 30.0\% | 23.8\% | 49.0\% |
| 75.4\% | 62.8\% | 76.9\% | 75.0\% | 87.2\% | 3.7\% | 80.0\% | 8.8\% | 86.7\% | 66.7\% | 77.0\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |




| 2016 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is the highest level of education reached by anyone in the child's household: | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Some school | 2.0\% | 0.0\% | 0.0\% | 2.3\% | 5.1\% | 0.0\% | 4.3\% | 0.0\% | 3.4\% | 4.9\% | 1.0\% |
| GED/HS Diploma | 18.5\% | 25.6\% | 5.8\% | 16.3\% | 17.9\% | 14.6\% | 31.9\% | 8.8\% | 24.1\% | 39.3\% | 6.0\% |
| Some college | 13.9\% | 16.3\% | 9.6\% | 18.6\% | 15.4\% | 13.4\% | 17.4\% | 11.8\% | 17.2\% | 18.0\% | 8.0\% |
| Some Trade/Technical School | 3.4\% | 2.3\% | 1.9\% | 7.0\% | 0.0\% | 6.1\% | 4.3\% | 2.9\% | 6.9\% | 3.3\% | 1.0\% |
| Completed Trade/Technical School | 8.0\% | 9.3\% | 1.9\% | 11.6\% | 5.1\% | 12.2\% | 5.8\% | 5.9\% | 6.9\% | 13.1\% | 6.0\% |
| Completed 2 Year college | 13.8\% | 18.6\% | 11.5\% | 23.3\% | 17.9\% | 14.6\% | 14.5\% | 5.9\% | 10.3\% | 6.6\% | 14.0\% |
| Completed 4 Year college or more | 40.4\% | 27.9\% | 69.2\% | 20.9\% | 38.5\% | 39.0\% | 21.7\% | 64.7\% | 31.0\% | 14.8\% | 64.0\% |



| 2016 Pre-K registration Survey <br> How long was this child breastfed? | Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent |  | Sodus Percent | Wayne Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she was not breastfed | 32.0\% | 37.2\% | 12.0\% | 38.6\% | 41.0\% | 33.3\% | 44.9\% | 26.5\% | 41.4\% | 40.3\% | 17.2\% |
| $\mathrm{He} /$ she was breastfed for one(1) months | 12.4\% | 14.0\% | 22.0\% | 20.5\% | 5.1\% | 16.0\% | 10.1\% | 11.8\% | 6.9\% | 12.9\% | 6.1\% |
| $\mathrm{He} /$ she was breastfed for 2-3 months | 12.5\% | 4.7\% | 14.0\% | 13.6\% | 12.8\% | 16.0\% | 11.6\% | 14.7\% | 13.8\% | 8.1\% | 14.1\% |
| $\mathrm{He} /$ she was breastfed for 4 months or more | 13.8\% | 14.0\% | 18.0\% | 4.5\% | 12.8\% | 14.8\% | 13.0\% | 11.8\% | 6.9\% | 16.1\% | 17.2\% |
| Mother could not breast feed for medical or other reason | 28.0\% | 30.2\% | 34.0\% | 18.2\% | 28.2\% | 18.5\% | 18.8\% | 35.3\% | 24.1\% | 22.6\% | 44.4\% |
| I don't know | 1.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 1.2\% | 1.4\% | 0.0\% | 6.9\% | 0.0\% | 1.0\% |

There were significant differences in responses from parents with at least some college education compared to those with high school or less. The second set of tables show these comparisons.

| School |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Clyde-Savannah | 9.3\% | 7.3\% | 0.78 |
| Gananda | 2.5\% | 11.2\% | 4.39 |
| Lyons | 7.6\% | 8.0\% | 1.05 |
| Marion | 7.6\% | 6.8\% | 0.90 |
| Newark | 10.2\% | 15.9\% | 1.57 |
| North Rose-Wolcott | 22.0\% | 10.0\% | 0.45 |
| Palmyra-Macedon | 2.5\% | 7.1\% | 2.78 |
| Red Creek | 7.6\% | 4.8\% | 0.63 |
| Sodus | 24.6\% | 7.7\% | 0.32 |
| Wayne | 5.9\% | 21.2\% | 3.57 |


| What is your relationship to the child being enrolled today? | \% <br> With <br> no College | \% <br> With <br> Some College | Ratio |
| :---: | :---: | :---: | :---: |
| Mother or step-mother | 80.6\% | 81.5\% | 1.01 |
| Father or step father | 7.0\% | 12.9\% | 1.84 |
| Grandparent | 6.2\% | 2.3\% | 0.37 |
| Other relative | 6.2\% | 3.3\% | 0.54 |
| Legal guardian | 0.0\% | 0.0\% | na |


| How many times has this child moved in the last five years? | $\begin{gathered} \% \\ \text { With } \\ \text { no } \\ \text { College } \end{gathered}$ | \% <br> With Some College | Diff |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she have not moved | 43.9\% | 47.9\% | 1.09 |
| $\mathrm{He} /$ she moved once | 21.1\% | 34.2\% | 1.63 |
| $\mathrm{He} /$ she moved twice | 15.8\% | 11.0\% | 0.69 |
| $\mathrm{He} /$ she moved three times | 15.8\% | 4.6\% | 0.29 |
| $\mathrm{He} /$ she moved four or more times | 3.5\% | 2.3\% | 0.65 |

In a typical week, how many hours does this child spend with his/her family in activities such as going to the library, participating in scouts, sports, organized recreation, counseling, volunteer fire department, siblings' school events, church, family field trips or other activities.
$\mathrm{He} /$ she doesn't spend any time doing activities with the family.
$\mathrm{He} /$ she spends between one(1) or two(2) hours doing activities with the family
$\mathrm{He} /$ she spends between three(3) or four(4) hours doing activities with the family
$\mathrm{He} /$ she spends five(5) or more hours doing activities with the family

| $\%$ <br> With <br> no <br> College | \% | Some <br> College |
| :---: | :---: | :---: |


| How many books, magazines (print material) are in this child's home? | \% <br> With <br> no College | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| There are few or none | 7.0\% | 0.2\% | 0.03 |
| There are books, magazines or other printed material in one or two places in the child's home | 36.0\% | 11.6\% | 0.32 |
| There are printed materials in some rooms | 13.2\% | 16.9\% | 1.28 |
| In almost every room | 43.9\% | 71.3\% | 1.63 |

## How often does this child's family travel

 farther than $\mathbf{2 0}$ miles from home?Rarely or never
A few times a month
More than once a week

| \% <br> With <br> no | \% <br> With <br> Some |  |
| :---: | :---: | :---: |
| College |  |  |
| College | Ratio |  |
| $14.0 \%$ | $8.7 \%$ | 0.62 |
| $24.6 \%$ | $22.8 \%$ | 0.93 |
| $51.8 \%$ | $53.7 \%$ | 1.04 |
| $9.6 \%$ | $14.8 \%$ | 1.54 |


| How long was this child breastfed? | $\begin{gathered} \% \\ \text { With } \\ \text { no } \\ \text { College } \\ \hline \end{gathered}$ | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she was not breast fed (for medical or personal reasons) | 50.4\% | 27.1\% | 0.54 |
| $\mathrm{He} /$ she was breastfed for one(1) month or less | 11.3\% | 12.6\% | 1.12 |
| $\mathrm{He} /$ she was breastfed for 3 months or less | 11.3\% | 12.9\% | 1.14 |
| $\mathrm{He} /$ she was breastfed for 6 months or less | 8.7\% | 15.2\% | 1.74 |
| $\mathrm{He} /$ she was breastfed for more than 6 months | 15.7\% | 31.3\% | 2.00 |
| I don't know | 2.6\% | 0.9\% | 0.35 |


| How often does the child's family eat any meals together? |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Rarely | 0.0\% | 0.0\% | na |
| Sometimes | 2.7\% | 3.0\% | 1.12 |
| Usually | 37.2\% | 34.6\% | 0.93 |
| Always | 60.2\% | 62.4\% | 1.04 |

Does this child have a set bedtime?


How often does this child go to bed at the set bedtime?

|  | \% <br> With <br> Some | Ratio |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
| 4.5\% | 0.9\% | 0.20 |
| 9.0\% | 9.4\% | 1.05 |
| 47.7\% | 63.0\% | 1.32 |
| 38.7\% | 26.7\% | 0.69 |


| How often do you or another adult read with this child? | \% <br> With no College | $\%$ <br> With <br> Some College | Ratio |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she never reads with me or another adult | 1.8\% | 1.1\% | 0.63 |
| $\mathrm{He} /$ she read with me or another adult 3 or less times a week | 28.2\% | 18.3\% | 0.65 |
| $\mathrm{He} /$ she reads with me or another adult 4-6 times a week | 51.8\% | 48.4\% | 0.93 |
| $\mathrm{He} /$ she reads with me or other adults 7 or more times a week | 18.2\% | $32.2 \%$ | 1.77 |

After periods of exciting activity how often does he/she calm down within 15 minutes without help?

| \% <br> With <br> no |  |  |  |
| :---: | :---: | :---: | :---: |
| \% <br> With <br> Some |  |  |  |
| College <br> College |  | Ratio |  |$|$| $4.3 \%$ | $2.1 \%$ | 0.47 |
| :---: | :---: | :---: |
| $21.7 \%$ | $10.6 \%$ | 0.49 |
| $53.9 \%$ | $56.4 \%$ | 1.05 |
| $20.0 \%$ | $31.0 \%$ | 1.55 |

How often does this child play with other children not in his or her family?

| h other |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Rarely | 10.4\% | 3.0\% | 0.28 |
| Sometimes | 26.1\% | 29.2\% | 1.12 |
| Usually | 38.3\% | 36.5\% | 0.95 |
| Always | 25.2\% | 31.3\% | 1.24 |


| How well does this child play with other children? |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she has not played enough with other children for me to know | 0.9\% | 0.2\% | 0.26 |
| $\mathrm{He} /$ she does not play well with other children | 0.0\% | 0.0\% | na |
| $\mathrm{He} /$ she sometimes plays well with other children | 9.6\% | 3.2\% | 0.33 |
| $\mathrm{He} /$ she usually plays well with other children | 54.8\% | 61.2\% | 1.12 |
| $\mathrm{He} /$ she always plays well with other children | 34.8\% | 35.4\% | 1.02 |

How often does this child independently button and zip clothing on his/her own?

| ently own? | \% <br> With <br> no College | \% <br> With Some College | Ratio |
| :---: | :---: | :---: | :---: |
| Rarely | 7.1\% | 3.7\% | 0.52 |
| Sometimes | 21.2\% | 17.7\% | 0.83 |
| Usually | 45.1\% | 47.2\% | 1.05 |
| Always | 26.5\% | 31.4\% | 1.18 |

How often does this child move from one activity to another with little difficulty such as play time to meal time?

| \% <br> With <br> no | \% <br> With <br> Some <br> College |  |
| :---: | :---: | :---: |
|  |  |  |
| $8.0 \%$ | $0.7 \%$ | 0.09 |
| $20.4 \%$ | $18.2 \%$ | 0.89 |
| $49.6 \%$ | $48.7 \%$ | 0.98 |
| $22.1 \%$ | $32.4 \%$ | 1.46 |


| Can this child focus on an enjoyable activity other than television or computer for at least fifteen minutes? | $\%$ $\%$ <br> With With <br> no Some <br> College College |  |  |
| :---: | :---: | :---: | :---: |
| Yes | 80.4\% | 92.4\% | 1.15 |
| No | 2.7\% | 0.9\% | 0.34 |
| Sometimes | 17.0\% | 6.7\% | 0.39 |


| Can this child use words to describe how he/she feels? ("I'm mad, I'm sad, I'm happy) |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Yes | 86.8\% | 91.6\% | 1.05 |
| No | 0.9\% | 0.2\% | 0.26 |
| Sometimes | 12.3\% | 8.2\% | 0.67 |


| Which best describes your reading habits ( not this child's habits): | \% <br> With no College | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| I rarely read | 20.3\% | 12.3\% | 0.60 |
| I read for work | 22.9\% | 48.5\% | 2.12 |
| I read for pleasure | 63.6\% | 78.6\% | 1.24 |
| I have some difficulty reading | 0.0\% | 26.9\% | na |

## Differences in 2018 -

There were very few differences in the sample characteristics or in responses to most items. Three areas showed some differences.

Children being registered in 2016 were less likely to use video games such as Play Station or handheld Nintendo.

Differences 2015 vs. 2016
Please put a check mark in front of the devices that your child uses for learning or play.

| Desktop Computer | 0.0\% | 18.3\% | 100.0\% |
| :---: | :---: | :---: | :---: |
| Laptop Computer | 32.3\% | 26.0\% | -23.9\% |
| iPad/Tablet | 70.0\% | 76.7\% | 8.7\% |
| Leap Frog | 40.8\% | 32.5\% | -25.7\% |
| Cell Phone | 55.1\% | 56.9\% | 3.2\% |
| Play Station/X Box/Wii | 32.6\% | 28.4\% | -14.8\% |
| Kindle/Nook (e-reader) | 18.3\% | 16.9\% | -8.5\% |
| Handheld Nintendo or Play Station device | 16.2\% | 13.3\% | -22.0\% |
| Other device | 9.4\% | 0.0\% | na |
| One or more device | 90.8\% | 95.9\% | 5.3\% |
| Two or more devices | 74.0\% | 75.2\% | 1.6\% |

Households represented in the 2016 sample were less likely to have a college educated adult.

Differences 2015 vs. 2016
What is the highest level of education reached by anyone in the child's household:

Total Total

|  | Percent | Percent | Diff |
| ---: | :---: | :---: | :---: |
| Some school | $2.0 \%$ | $2.0 \%$ | $\mathbf{- 1 . 9 \%}$ |
| GED/HS Diploma | $12.5 \%$ | $18.5 \%$ | $\mathbf{3 2 . 2 \%}$ |
| Some college | $16.4 \%$ | $13.9 \%$ | $\mathbf{- 1 7 . 7 \%}$ |
| e/Technical School | $4.2 \%$ | $3.4 \%$ | $\mathbf{- 2 2 . 9 \%}$ |
| /Technical School | $6.1 \%$ | $8.0 \%$ | $\mathbf{2 3 . 6 \%}$ |
| leted 2 Year college | $16.1 \%$ | $13.8 \%$ | $\mathbf{- 1 6 . 8 \%}$ |
| Year college or more | $42.6 \%$ | $40.4 \%$ | $\mathbf{- 5 . 5 \%}$ |
| $\mathbf{2}$ or 4 year college | $\mathbf{5 8 . 7 \%}$ | $\mathbf{5 4 . 2 \%}$ | $\mathbf{- 8 . 4 \%}$ |
|  |  |  |  |

Adults registering children in 2016 were more likely to report they "rarely read" and less likely to read for pleasure.

| 2015 Pre-K registration Survey | Total | Total |  |
| :---: | :---: | :---: | :---: |
| Which best describes your reading habits ( not this child's habits): | Percent | Percent | Diff |
| I rarely read | 8.6\% | 14.0\% | 38.7\% |
| I read for work | 43.9\% | 43.1\% | -1.9\% |
| I read for pleasure | 80.2\% | 75.4\% | -6.4\% |
| I have some difficulty reading | 2.8\% | 0.0\% |  |

