

# Wayne County Pre-K Registration Survey 

## 2015

## Results

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## Background

Parents voluntarily completed a brief survey at the time they registered their child for Kindergarten. The survey was developed with input from Kindergarten teachers, school counselors and school administrators. A focus group of parents gave critical feedback on question wording and structure.

This report provides results for 599 parent surveys. In the 10 schools that participated, a total of 985 students were registered for Kindergarten. Across the 10 schools, surveys were completed for $60.8 \%$ of registered students. However, participation rates for individual schools ranged from $40.7 \%$ in Red Creek to $85.7 \%$ in Gananda.

| Pre-K Surveys School | Total Enrolled | Sample <br> Number | $\%$ of <br> Total |
| :---: | :---: | :---: | :---: |
| Clyde-Savannah | 54 | 43 | 79.6\% |
|  |  |  |  |
| Gananda | 70 | 60 | 85.7\% |
|  | 64 | 49 | 76.5\% |
| Lyons |  |  |  |
|  | 48 | 29 | 60.4\% |
| Marion | 165 | 97 | 58.7\% |
| Newark |  |  |  |
|  | 107 | 60 | 56.0\% |
| North Rose-Wolcott |  |  |  |
| Palmyra-Macedon | 120 | 84 | 70.0\% |
|  | 54 | 22 | 40.7\% |
| Red Creek |  |  |  |
| Sodus | 83 | 34 | 40.9\% |
|  | 146 | 121 | 82.8\% |
| Total | 985 | 599 | 60.8\% |
|  |  |  |  |

The first set of tables give frequencies of responses for the total sample and for each school.

| 2015 Pre-K registration Survey What is your relationship to the child being enrolled today? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mother or step-mother | 83.4\% | 83.3\% | 76.6\% | 79.2\% | 87.5\% | 83.7\% | 86.9\% | 93.4\% | 76.0\% | 82.4\% | 80.3\% |
| Father or step father | 10.9\% | 14.6\% | 14.1\% | 11.3\% | 12.5\% | 8.7\% | 8.2\% | 3.3\% | 20.0\% | 8.8\% | 14.6\% |
| Grandparent | 2.3\% | 0.0\% | 6.3\% | 1.9\% | 0.0\% | 3.8\% | 0.0\% | 2.2\% | 4.0\% | 5.9\% | 0.7\% |
| Other relative | 2.8\% | 2.1\% | 3.1\% | 5.7\% | 0.0\% | 1.9\% | 3.3\% | 1.1\% | 0.0\% | 2.9\% | 4.4\% |
| Legal guardian | 0.6\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Total

| 2015 Pre-K registration Survey <br> How many times has this child moved in the last five years? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| He/she have not moved | 43.9\% | 40.0\% | 53.3\% | 45.8\% | 44.8\% | 33.0\% | 41.4\% | 28.7\% | 54.5\% | 53.1\% | 56.4\% |
| $\mathrm{He} /$ she moved once | 32.6\% | 35.6\% | 23.3\% | 22.9\% | 37.9\% | 36.1\% | 27.6\% | 43.7\% | 31.8\% | 18.8\% | 34.2\% |
| $\mathrm{He} /$ she moved twice | 12.8\% | 13.3\% | 11.7\% | 20.8\% | 13.8\% | 15.5\% | 15.5\% | 11.5\% | 13.6\% | 15.6\% | 6.0\% |
| $\mathrm{He} /$ she moved three times | 6.2\% | 4.4\% | 6.7\% | 6.3\% | 3.4\% | 8.2\% | 8.6\% | 10.3\% | 0.0\% | 12.5\% | 0.9\% |
| $\mathrm{He} /$ she moved four or more times | 4.5\% | 6.7\% | 5.0\% | 4.2\% | 0.0\% | 7.2\% | 6.9\% | 5.7\% | 0.0\% | 0.0\% | 2.6\% |



## 2015 Pre-K registration Survey

In a typical week, how many hours does this child spend with his/her family in activities such as going to the library, participating in scouts, sports, organized recreation, counseling, volunteer fire department, siblings’ school events, church, family field trips or other activities.

At any point prior to Kindergarten, did

## your child attend:

(check all that apply)
Stayed with family member or babysitter Structured Daycare (private) Pre-Kindergarten at a school

Head Start
Private or co-op Preschool Program

| $\mathrm{He} /$ she doesn't spend any time doing activities with the family. | 1.2\% | 2.2\% | 1.7\% | 2.1\% | 10.3\% | 16.1\% | 1.8\% | 15.9\% | 4.5\% | 6.5\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she spends between one(1) or two(2) hours doing activities with the family | 13.1\% | 15.6\% | 10.0\% | 10.4\% | 24.1\% | 40.2\% | 17.5\% | 26.1\% | 22.7\% | 22.6\% | 9.3\% |
| $\mathrm{He} /$ she spends between three(3) or four(4) hours doing activities with the family | 27.9\% | 15.6\% | 25.0\% | 29.2\% | 65.5\% | 43.7\% | 35.1\% | 58.0\% | 72.7\% | 29.0\% | 26.3\% |
| He /she spends five(5) or more hours doing activities with the family | 57.8\% | 66.7\% | 63.3\% | 58.3\% | 0.0\% | 0.0\% | 45.6\% | 0.0\% | 0.0\% | 41.9\% | 63.6\% | Red

Percent Percent Percent Percent Percent Percent Percent Percent Percent Percent Percent

| Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47.5\% | 30.4\% | 43.3\% | 57.1\% | 55.2\% | 45.9\% | 32.1\% | 46.6\% | 68.2\% | 26.5\% | 60.3\% |
| 25.6\% | 21.7\% | 25.0\% | 16.3\% | 24.1\% | 28.6\% | 18.5\% | 27.3\% | 18.2\% | 20.6\% | 33.1\% |
| 60.9\% | 63.0\% | 45.0\% | 67.3\% | 75.9\% | 74.5\% | 40.7\% | 67.0\% | 68.2\% | 52.9\% | 55.4\% |
| 14.4\% | 28.3\% | 5.0\% | 28.6\% | 6.9\% | 24.5\% | 18.5\% | 2.3\% | 0.0\% | 14.7\% | 9.1\% |
| 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% | 71.0\% |


| 2015 Pre-K registration Survey How often does this child's family travel farther than 20 miles from home? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely or never | 9.6\% | 6.8\% | 10.2\% | 6.1\% | 10.3\% | 12.4\% | 7.1\% | 15.9\% | 4.8\% | 6.1\% | 7.6\% |
| A few times a year | 30.8\% | 25.0\% | 32.2\% | 34.7\% | 34.5\% | 29.9\% | 25.0\% | 33.0\% | 0.0\% | 42.4\% | 33.6\% |
| A few times a month | 42.2\% | 36.4\% | 35.6\% | 51.0\% | 41.4\% | 44.3\% | 46.4\% | 39.8\% | 71.4\% | 33.3\% | 39.5\% |
| More than once a week | 17.5\% | 31.8\% | 22.0\% | 8.2\% | 13.8\% | 13.4\% | 21.4\% | 11.4\% | 23.8\% | 18.2\% | 19.3\% |


| 2015 Pre-K registration Survey <br> How often does the child's family eat any meals together? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek <br> Percent | Sodus Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Sometimes | 4.2\% | 2.3\% | 3.6\% | 6.1\% | 3.4\% | 4.1\% | 3.6\% | 4.7\% | 0.0\% | 5.9\% | 1.7\% |
| Usually | 35.1\% | 36.4\% | 41.1\% | 30.6\% | 27.6\% | 25.8\% | 41.8\% | 43.5\% | 31.8\% | 20.6\% | 40.0\% |
| Always | 60.7\% | 61.4\% | 55.4\% | 63.3\% | 69.0\% | 70.1\% | 54.5\% | 51.8\% | 68.2\% | 73.5\% | 58.3\% |


| 2015 Pre-K registration Survey Does this child have a set bedtime? |  | Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus Percent | Wayne Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | 94.4\% | 97.7\% | 91.7\% | 87.8\% | 96.6\% | 95.8\% | 98.2\% | 95.2\% | 100.0\% | 97.1\% | 91.6\% |
|  | No | 5.6\% | 2.3\% | 8.3\% | 12.2\% | 3.4\% | 4.2\% | 1.8\% | 4.8\% | 0.0\% | 2.9\% | 8.4\% |


| 2015 Pre-K registration Survey <br> How often does this child go to bed at the set bedtime? | Total Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 2.1\% | 2.3\% | 3.6\% | 6.1\% | 3.4\% | 0.0\% | 3.6\% | 1.2\% | 0.0\% | 2.9\% | 0.9\% |
| Sometimes | 4.5\% | 2.3\% | 7.1\% | 6.1\% | 3.4\% | 4.2\% | 7.3\% | 4.8\% | 9.1\% | 2.9\% | 2.7\% |
| Usually | 63.0\% | 60.5\% | 73.2\% | 53.1\% | 58.6\% | 60.4\% | 60.0\% | 60.7\% | 86.4\% | 58.8\% | 70.3\% |
| Always | 30.4\% | 34.9\% | 16.1\% | 34.7\% | 34.5\% | 35.4\% | 29.1\% | 33.3\% | 4.5\% | 35.3\% | 26.1\% |

2015 Pre-K registration Survey
How often does this child follow rules at home?

Rarely

| Rarely | 0.8\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sometimes | 13.9\% | 11.4\% | 8.6\% | 25.0\% | 13.8\% | 9.3\% | 27.8\% | 12.9\% | 9.1\% | 17.6\% | 10.8\% |
| Usually | 73.3\% | 77.3\% | 75.9\% | 64.6\% | 79.3\% | 78.4\% | 59.3\% | 72.9\% | 86.4\% | 67.6\% | 74.2\% |
| Always | 12.0\% | 11.4\% | 12.1\% | 10.4\% | 6.9\% | 11.3\% | 13.0\% | 12.9\% | 4.5\% | 14.7\% | 14.2\% |

## 2015 Pre-K registration Survey

The following are specific traumas known as Adverse Childhood Experiences that families commonly encounter.
death of a parent; parental divorce or separation; incarceration of a parent'; drug or alcohol abuse; mental health problems; domestic violence; physical neglect; physical abuse; emotional neglect; emotional abuse or sexual abuse.

|  | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons Percen t | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent |  | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zero | 71.2\% | 73.3\% | 79.7\% | 65.3\% | 72.4\% | 59.2\% | 64.3\% | 70.5\% | 86.4\% | 75.8\% | 78.0\% |
| One | 18.3\% | 13.3\% | 11.9\% | 16.3\% | 20.7\% | 27.6\% | 21.4\% | 15.9\% | 13.6\% | 21.2\% | 16.1\% |
| Two or Three | 7.9\% | 11.1\% | 5.1\% | 14.3\% | 6.9\% | 8.2\% | 10.7\% | 10.2\% | 0.0\% | 3.0\% | 5.1\% |
| Four or more | 2.7\% | 2.2\% | 3.4\% | 4.1\% | 0.0\% | 5.1\% | 3.6\% | 3.4\% | 0.0\% | 0.0\% | 0.8\% |



| 2015 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When this child gets upset, how often does he/she calm down within 15 minutes without help? | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Rarely | 3.2\% | 0.0\% | 3.3\% | 2.0\% | 3.4\% | 4.2\% | 5.4\% | 2.4\% | 4.5\% | 9.1\% | 1.7\% |
| Sometimes | 12.7\% | 9.3\% | 5.0\% | 20.4\% | 10.3\% | 13.5\% | 17.9\% | 22.6\% | 4.5\% | 6.1\% | 8.5\% |
| Usually | 51.5\% | 53.5\% | 41.7\% | 53.1\% | 44.8\% | 53.1\% | 55.4\% | 48.8\% | 72.7\% | 51.5\% | 51.7\% |
| Always | 32.5\% | 37.2\% | 50.0\% | 24.5\% | 41.4\% | 29.2\% | 21.4\% | 26.2\% | 18.2\% | 33.3\% | 38.1\% |

2015 Pre-K registration Survey
After periods of exciting activity how often does he/she calm down within 15 minutes without help?

| Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red <br> Creek | Sodus | Wayne |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |


| Rarely | 2.2\% | 4.8\% | 1.7\% | 2.0\% | 3.4\% | 2.0\% | 3.7\% | 1.2\% | 0.0\% | 2.9\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sometimes | 14.3\% | 7.1\% | 13.3\% | 24.5\% | 6.9\% | 19.4\% | 20.4\% | 12.9\% | 20.0\% | 14.7\% | 7.7\% |
| Usually | 54.6\% | 59.5\% | 46.7\% | 46.9\% | 48.3\% | 53.1\% | 51.9\% | 55.3\% | 65.0\% | 61.8\% | 59.8\% |
| Always | 28.9\% | 28.6\% | 38.3\% | 26.5\% | 41.4\% | 25.5\% | 24.1\% | 30.6\% | 15.0\% | 20.6\% | 30.8\% |


| 2015 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please put a check mark in front of the devices that your child uses for learning | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Desktop Computer | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Laptop Computer | 32.3\% | 37.0\% | 41.7\% | 34.7\% | 37.9\% | 32.7\% | 21.0\% | 29.5\% | 22.7\% | 20.6\% | 34.7\% |
| iPad/Tablet | 70.0\% | 67.4\% | 86.7\% | 61.2\% | 82.8\% | 72.4\% | 40.7\% | 67.0\% | 54.5\% | 76.5\% | 77.7\% |
| Leap Frog | 40.8\% | 43.5\% | 41.7\% | 34.7\% | 41.4\% | 32.7\% | 32.1\% | 39.8\% | 50.0\% | 44.1\% | 48.8\% |
| Cell Phone | 55.1\% | 63.0\% | 60.0\% | 44.9\% | 58.6\% | 59.2\% | 30.9\% | 51.1\% | 54.5\% | 52.9\% | 64.5\% |
| Play Station/X Box/Wii | 32.6\% | 50.0\% | 26.7\% | 36.7\% | 27.6\% | 30.6\% | 23.5\% | 28.4\% | 36.4\% | 35.3\% | 34.7\% |
| Kindle/Nook (e-reader) | 18.3\% | 15.2\% | 15.0\% | 14.3\% | 17.2\% | 23.5\% | 9.9\% | 12.5\% | 22.7\% | 26.5\% | 24.0\% |
| Handheld Nintendo or Play Station device | 16.2\% | 21.7\% | 6.7\% | 26.5\% | 17.2\% | 15.3\% | 16.0\% | 11.4\% | 9.1\% | 23.5\% | 16.5\% |
| Other device | 9.4\% | 4.3\% | 8.3\% | 14.3\% | 10.3\% | 10.2\% | 8.6\% | 8.0\% | 4.5\% | 14.7\% | 9.1\% |


| 2015 Pre-K registration Survey How often does this child play with other children not in his or her family? | Total <br> Percent | $\begin{aligned} & \text { Cly-Sav } \\ & \text { Percent } \end{aligned}$ | Gananda <br> Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 3.9\% | 2.3\% | 5.1\% | 4.1\% | 3.4\% | 5.2\% | 9.1\% | 2.4\% | 10.0\% | 2.9\% | 0.8\% |
| Sometimes | 33.6\% | 38.6\% | 16.9\% | 44.9\% | 31.0\% | 43.3\% | 49.1\% | 31.8\% | 30.0\% | 26.5\% | 25.0\% |
| Usually | 37.8\% | 43.2\% | 33.9\% | 28.6\% | 37.9\% | 33.0\% | 30.9\% | 44.7\% | 35.0\% | 52.9\% | 40.0\% |
| Always | 24.7\% | 15.9\% | 44.1\% | 22.4\% | 27.6\% | 18.6\% | 10.9\% | 21.2\% | 25.0\% | 17.6\% | 34.2\% |


| 2015 Pre-K registration Survey How well does this child play with other children? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she has not played enough with other children for me to know | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 1.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |
| He /she does not play well with other children | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% | 14.5\% | 1.1\% | 5.0\% | 5.9\% | 0.0\% |
| He /she sometimes plays well with other children | 5.6\% | 2.3\% | 6.7\% | 10.2\% | 0.0\% | 64.9\% | 61.8\% | 3.3\% | 70.0\% | 5.9\% | 3.3\% |
| He /she usually plays well with other children | 58.7\% | 65.9\% | 43.3\% | 57.1\% | 55.2\% | 27.8\% | 21.8\% | 52.2\% | 25.0\% | 55.9\% | 60.0\% |
| He /she always plays well with other children | 34.6\% | 31.8\% | 50.0\% | 32.7\% | 44.8\% | 0.0\% | 0.0\% | 42.2\% | 0.0\% | 32.4\% | 36.7\% |


| 2015 Pre-K registration Survey How often does this child independently button and zip clothing on his/her own? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 3.4\% | 6.8\% | 6.8\% | 6.1\% | 0.0\% | 3.1\% | 1.8\% | 1.2\% | 4.5\% | 2.9\% | 2.5\% |
| Sometimes | 17.4\% | 6.8\% | 15.3\% | 18.4\% | 7.1\% | 21.9\% | 26.8\% | 16.3\% | 18.2\% | 11.8\% | 18.6\% |
| Usually | 45.4\% | 38.6\% | 40.7\% | 44.9\% | 53.6\% | 42.7\% | 41.1\% | 48.8\% | 45.5\% | 61.8\% | 45.8\% |
| Always | 33.8\% | 47.7\% | 37.3\% | 30.6\% | 39.3\% | 32.3\% | 30.4\% | 33.7\% | 31.8\% | 23.5\% | 33.1\% |


| 2015 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How often does this child move from one activity to another with little difficulty such as play time to meal time? | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Rarely | 2.9\% | 0.0\% | 5.1\% | 6.1\% | 0.0\% | 2.1\% | 1.8\% | 3.5\% | 4.5\% | 5.9\% | 1.7\% |
| Sometimes | 15.2\% | 11.4\% | 20.3\% | 20.4\% | 6.9\% | 16.5\% | 20.0\% | 16.3\% | 4.5\% | 11.8\% | 12.6\% |
| Usually | 59.9\% | 56.8\% | 45.8\% | 59.2\% | 69.0\% | 59.8\% | 58.2\% | 65.1\% | 77.3\% | 58.8\% | 60.5\% |
| Always | 22.1\% | 31.8\% | 28.8\% | 14.3\% | 24.1\% | 21.6\% | 20.0\% | 15.1\% | 13.6\% | 23.5\% | 25.2\% |

2015 Pre-K registration Survey
Can this child use words to describe how

Can this child use words to describe how he/she feels? ("I'm mad, I'm sad, I'm happy)

| Yes | $91.4 \%$ | $93.2 \%$ | $88.1 \%$ | $89.8 \%$ | $96.6 \%$ | $91.8 \%$ | $83.6 \%$ | $89.5 \%$ | $100.0 \%$ | $91.2 \%$ | $95.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Sometimes | $0.0 \%$ |  |  |  |  |  |  |  |  |  |  |
|  | $8.2 \%$ | $6.8 \%$ | $11.9 \%$ | $10.2 \%$ | $3.4 \%$ | $8.2 \%$ | $14.5 \%$ | $9.3 \%$ | $0.0 \%$ | $8.8 \%$ | $5.0 \%$ |


| 2015 Pre-K registration Survey <br> How often do you or another adult read with this child? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she never reads with me or another adult | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 1.9\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% |
| $\mathrm{He} /$ she reads with me or another adult 3 or less times a week | 25.0\% | 15.9\% | 18.3\% | 44.9\% | 24.1\% | 27.8\% | 37.0\% | 23.5\% | 13.6\% | 25.0\% | 19.3\% |
| He /she reads with me or another adult 4-6 times a week | 46.9\% | 47.7\% | 56.7\% | 44.9\% | 48.3\% | 47.4\% | 38.9\% | 47.1\% | 40.9\% | 50.0\% | 45.4\% |
| $\mathrm{He} /$ she reads with me or other adults 7 or more times a week | 27.6\% | 36.4\% | 25.0\% | 10.2\% | 27.6\% | 23.7\% | 22.2\% | 28.2\% | 45.5\% | 25.0\% | 35.3\% |


| 2015 How many books, magazines (print material) are in this child's home? | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| There are few or none | 1.5\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.4\% | 0.0\% | 6.5\% | 0.8\% |
| There are books, magazines or other printed material in one or two places in the child's home | 15.9\% | 15.9\% | 11.7\% | 22.4\% | 24.1\% | 18.8\% | 16.1\% | 17.9\% | 0.0\% | 16.1\% | 12.6\% |
| There are printed materials in some rooms | 15.9\% | 4.5\% | 13.3\% | 10.2\% | 17.2\% | 9.4\% | 28.6\% | 11.9\% | 22.7\% | 22.6\% | 22.7\% |
| In almost every room | 66.5\% | 72.7\% | 75.0\% | 67.3\% | 58.6\% | 70.8\% | 55.4\% | 67.9\% | 77.3\% | 54.8\% | 63.9\% |


| 2015 Pre-K registration Survey Which best describes your reading habits ( not this child's habits): | Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I rarely read | 8.6\% | 6.5\% | 8.3\% | 10.2\% | 10.3\% | 8.2\% | 7.4\% | 12.5\% | 4.5\% | 2.9\% | 8.3\% |
| I read for work | 43.9\% | 2.2\% | 65.0\% | 32.7\% | 44.8\% | 40.8\% | 27.2\% | 42.0\% | 63.6\% | 32.4\% | 51.2\% |
| I read for pleasure | 80.2\% | 80.4\% | 83.3\% | 81.6\% | 79.3\% | 86.7\% | 59.3\% | 80.7\% | 81.8\% | 73.5\% | 81.0\% |
| I have some difficulty reading | 2.8\% | 4.3\% | 3.3\% | 4.1\% | 6.9\% | 4.1\% | 2.5\% | 0.0\% | 0.0\% | 5.9\% | 0.8\% |





| 2015 Pre-K registration Survey What is the highest level of education reached by anyone in the child's household: | Total Percent | Cly-Sav Percent | Ganand <br> a <br> Percent | Lyons Percent | Marion Percent | Newark Percent | NRW Percent | Pal-Mac Percent | Red Creek <br> Percent | Sodus Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Some school | 2.0\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 10.9\% | 1.2\% | 4.5\% | 3.0\% | 0.0\% |
| GED/HS Diploma | 12.5\% | 11.4\% | 3.4\% | 22.4\% | 10.3\% | 14.4\% | 25.5\% | 11.8\% | 4.5\% | 21.2\% | 5.9\% |
| Some college | 16.4\% | 20.5\% | 13.6\% | 18.4\% | 17.2\% | 22.7\% | 12.7\% | 22.4\% | 9.1\% | 21.2\% | 7.6\% |
| Some Trade/Technical School | 4.2\% | 4.5\% | 3.4\% | 6.1\% | 10.3\% | 4.1\% | 3.6\% | 0.0\% | 9.1\% | 12.1\% | 2.5\% |
| Completed Trade/Technical School | 6.1\% | 11.4\% | 6.8\% | 6.1\% | 3.4\% | 5.2\% | 9.1\% | 0.0\% | 4.5\% | 6.1\% | 8.5\% |
| Completed 2 Year college | 16.1\% | 15.9\% | 15.3\% | 16.3\% | 17.2\% | 12.4\% | 12.7\% | 17.6\% | 27.3\% | 24.2\% | 15.3\% |
| Completed 4 Year college or more | 42.6\% | 31.8\% | 57.6\% | 30.6\% | 41.4\% | 40.2\% | 25.5\% | 47.1\% | 40.9\% | 12.1\% | 60.2\% |

## Parent High School or Less



| 2015 Pre-K registration Survey How long was this child breastfed? | Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she was not breastfed | 29.0\% | 31.0\% | 21.7\% | 45.8\% | 31.0\% | 25.0\% | 32.7\% | 25.3\% | 45.5\% | 31.0\% | 25.4\% |
| He/she was breastfed for one(1) months | 16.0\% | 14.3\% | 15.0\% | 14.6\% | 17.2\% | 11.5\% | 16.4\% | 22.9\% | 9.1\% | 31.0\% | 13.6\% |
| $\mathrm{He} /$ she was breastfed for 2-3 months | 14.3\% | 21.4\% | 13.3\% | 10.4\% | 6.9\% | 15.6\% | 21.8\% | 12.0\% | 9.1\% | 10.3\% | 14.4\% |
| He/she was breastfed for 4 months or more | 14.3\% | 11.9\% | 20.0\% | 12.5\% | 20.7\% | 15.6\% | 10.9\% | 15.7\% | 4.5\% | 10.3\% | 13.6\% |
| Mother could not breast feed for medical or other reason | 25.4\% | 19.0\% | 30.0\% | 14.6\% | 24.1\% | 28.1\% | 18.2\% | 24.1\% | 31.8\% | 17.2\% | 33.1\% |
| I don't know | 1.0\% | 2.4\% | 0.0\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |



There were significant differences in responses from parents with at least some college education compared to those with high school or less. The second set of tables show these comparisons.

| Parents' College Experience- School |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Clyde-Savannah | 7.3\% | 7.3\% | 1.00 |
| Gananda | 2.4\% | 11.3\% | 4.63 |
| Lyons | 8.9\% | 7.5\% | 0.84 |
| Marion | 2.4\% | 5.1\% | 2.11 |
| Newark | 13.0\% | 16.2\% | 1.25 |
| North Rose-Wolcott | 37.4\% | 6.9\% | 0.19 |
| Palmyra-Macedon | 11.4\% | 14.7\% | 1.29 |
| Red Creek | 1.6\% | 4.0\% | 2.44 |
| Sodus | 7.3\% | 5.0\% | 0.68 |
| Wayne | 8.1\% | 22.0\% | 2.70 |


| What is your relationship to the child being enrolled today? | $\begin{gathered} \% \\ \text { With } \\ \text { no } \\ \text { College } \end{gathered}$ | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Mother or step-mother Father or step father Grandparent | 84.8\% | 69.1\% | 0.82 |
|  | 5.7\% | 9.9\% | 1.74 |
|  | 2.9\% | 18.7\% | 6.53 |
| Other relative Legal guardian | 0.0\% | 1.7\% | na |
|  | 6.7\% | 0.6\% | 0.09 |


| How many times has this child moved in the last five years? | \% <br> With <br> no College | \% <br> With <br> Some <br> College | Diff |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she have not moved | 30.9\% | 46.4\% | 1.50 |
| $\mathrm{He} /$ she moved once | 36.1\% | 31.9\% | 0.88 |
| $\mathrm{He} /$ she moved twice | 20.6\% | 11.2\% | 0.55 |
| $\mathrm{He} /$ she moved three times | 10.3\% | 5.4\% | 0.53 |
| $\mathrm{He} /$ she moved four or more times | 2.1\% | 5.0\% | 2.43 |



| How many books, magazines (print material) are in this child's home? | \% <br> With no College | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| There are few or none | 7.8\% | 0.4\% | 0.05 |
| There are books, magazines or other printed material in one or two places in the child's home | 27.8\% | 13.8\% | 0.50 |
| There are printed materials in some rooms | 15.6\% | 16.0\% | 1.03 |
| In almost every room | 48.9\% | 69.8\% | 1.43 |

How often does this child's family travel farther than $\mathbf{2 0}$ miles from home?

| \% <br> With no College |  |  |
| :---: | :---: | :---: |
|  | With Some |  |
|  |  |  |
|  | College | Ratio |
| 24.0\% | 6.8\% | 0.28 |
| 29.2\% | 31.1\% | 1.06 |
| 34.4\% | 43.7\% | 1.27 |
| 12.5\% | 18.4\% | 1.47 |


| How long was this child breastfed? |  | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| He /she was not breast fed (for medical or personal reasons) | 47.1\% | 25.9\% | 0.55 |
| $\mathrm{He} /$ she was breastfed for one(1) month or less | 18.4\% | 15.6\% | 0.85 |
| $\mathrm{He} /$ she was breastfed for 3 months or less | 16.1\% | 13.9\% | 0.87 |
| $\mathrm{He} /$ she was breastfed for 6 months or less | 14.9\% | 14.1\% | 0.95 |
| $\mathrm{He} /$ she was breastfed for more than 6 months | 2.3\% | 29.5\% | 12.83 |
| I don't know | 1.1\% | 1.0\% | 0.88 |

## How often does the child's family eat any meals together?

| \% <br> With <br> no |  |  |
| :---: | :---: | :---: |
| \% <br> With <br> Some |  |  |
| College |  |  |
| College |  |  | Ratio | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: |
| $7.6 \%$ | $3.6 \%$ |
| $29.3 \%$ | $36.2 \%$ |
| $63.0 \%$ | $60.2 \%$ |

Does this child have a set bedtime?

|  | \% <br> With <br> no College | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Yes | 89.2\% | 95.4\% | 1.07 |
| No | 10.8\% | 4.6\% | 0.43 |

How often does this child go to bed at the set bedtime?

| \% <br> With <br> no | \% <br> With <br> Some |  |
| :---: | :---: | :---: |
| College <br> College | Ratio |  |
| $4.4 \%$ | $1.6 \%$ | 0.37 |
| $6.7 \%$ | $4.1 \%$ | 0.61 |
| $53.3 \%$ | $64.8 \%$ | 1.22 |
| $35.6 \%$ | $29.4 \%$ | 0.83 |


| How often do you or another adult read with this child? | \% <br> With no College | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she never reads with me or another adult | 3.4\% | 0.0\% | 0.00 |
| $\mathrm{He} /$ she read with me or another adult 3 or less times a week | 39.3\% | 22.5\% | 0.57 |
| $\mathrm{He} /$ she reads with me or another adult 4-6 times a week | 48.3\% | 46.6\% | 0.96 |
| He /she reads with me or other adults 7 or more times a week | 9.0\% | 30.9\% | 3.44 |

When this child gets upset, how often does he/she calm down within 15 minutes without help?

| \% <br> With no College | \% |  |
| :---: | :---: | :---: |
|  | With Some |  |
|  |  |  |
|  | College | Ratio |
| 7.7\% | 2.4\% | 0.31 |
| 20.9\% | 11.2\% | 0.54 |
| 54.9\% | 50.9\% | 0.93 |
| 16.5\% | 35.5\% | 2.15 |

After periods of exciting activity how often does he/she calm down within 15 minutes without help?

| $\begin{gathered} \% \\ \text { With } \\ \text { no } \\ \text { College } \end{gathered}$ | \% |  |
| :---: | :---: | :---: |
|  | With Some |  |
|  |  |  |
|  | College | Ratio |
| 6.7\% | 1.4\% | 0.21 |
| 17.8\% | 13.7\% | 0.77 |
| 60.0\% | 53.6\% | 0.89 |
| 15.6\% | 31.3\% | 2.01 |


| How often does this child play with other children not in his or her family? | $\begin{gathered} \% \\ \text { With } \\ \text { no } \\ \text { College } \end{gathered}$ | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| Rarely | 4.4\% | 3.8\% | 0.86 |
| Sometimes | 38.5\% | 32.7\% | 0.85 |
| Usually | 35.2\% | 38.3\% | 1.09 |
| Always | 22.0\% | 25.1\% | 1.14 |


| How well does this child play with other children? | \% <br> With no College | \% <br> With <br> Some <br> College | Ratio |
| :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she has not played enough with other children for me to know | 1.1\% | 0.6\% | 0.54 |
| $\mathrm{He} /$ she does not play well with other children | 2.2\% | 0.2\% | 0.09 |
| $\mathrm{He} /$ she sometimes plays well with other children | 9.9\% | 4.8\% | 0.48 |
| $\mathrm{He} /$ she usually plays well with other children | 63.7\% | 57.8\% | 0.91 |
| $\mathrm{He} /$ she always plays well with other children | 23.1\% | 36.7\% | 1.59 |

How often does this child independently button and zip clothing on his/her own?


How often does this child move from one activity to another with little difficulty such as play time to meal time?

| \% | \% |  |
| :---: | :---: | :---: |
| With | With |  |
| no | Some |  |
| College | College | Ratio |
| 2.2\% | 3.0\% | 1.32 |
| 24.7\% | 13.5\% | 0.54 |
| 59.6\% | 60.0\% | 1.01 |
| 13.5\% | 23.6\% | 1.75 |

Can this child focus on an enjoyable activity other than television or computer for at least fifteen minutes?

|  | College |  | College |
| ---: | :---: | :---: | :---: |
| Ratio |  |  |  |
| Rarely | $2.2 \%$ | $3.0 \%$ | 1.32 |
| Sometimes | $24.7 \%$ | $13.5 \%$ | 0.54 |
| Usually | $59.6 \%$ | $60.0 \%$ | 1.01 |
| Always | $13.5 \%$ | $23.6 \%$ | 1.75 |


|  | College |  | College |
| ---: | :---: | :---: | :---: |
| Yes | $81.1 \%$ | $92.9 \%$ | 1.14 |
| No | $2.2 \%$ | $0.6 \%$ | 0.27 |
| Sometimes | $16.7 \%$ | $6.5 \%$ | 0.39 |
|  |  |  |  |

Can this child use words to describe how he/she feels? ("I'm mad, I'm sad, I'm happy)

| \% |  |  |
| :---: | :---: | :---: |
| With | With |  |
| no | Some |  |
| College | College | Ratio |
| 84.3\% | 92.7\% | 1.10 |
| 1.1\% | 0.2\% | 0.18 |
| 14.6\% | 7.1\% | 0.49 |

Which best describes your reading habits( not this child's habits):

| \% <br> With <br> no | \% <br> With <br> Some |  |
| :---: | :---: | :---: |
|  |  |  |
| College |  |  |
| $21.2 \%$ | $4.2 \%$ | 0.20 |
| $14.4 \%$ | $35.0 \%$ | 2.42 |
| $55.8 \%$ | $59.7 \%$ | 1.07 |
| $8.7 \%$ | $1.1 \%$ | 0.13 |

