

# Wayne County Pre-K Registration Survey 

2014

## Preliminary Results

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## Background

Parents voluntarily completed a brief survey at the time they registered their child for Kindergarten. The survey was developed with input from Kindergarten teachers, school counsellors and school administrators. A focus group of parents gave critical feedback on question wording and structure.

This report provides results for 585 parent surveys. In the 10 schools that participated, a total of 1,004 students were registered for Kindergarten. Across the 10 schools, surveys were completed for $58.3 \%$ of registered students. However, participation rates for individual schools ranged from $29.0 \%$ in Newark to $82.6 \%$ in Clyde-Savannah.

There were few blanks or "non-responses" to any item. In fact, only one item had three blanks total for the entire county sample.

| 2014 Pre-K Surveys | Total <br> School <br> Enrolled | Sample <br> Number | \% of <br> Total |
| ---: | :---: | :---: | :---: |
| Clyde-Savannah | 69 | 57 | $82.6 \%$ |
| Gananda | 88 | 48 | $54.5 \%$ |
| Lyons | 66 | 49 | $74.2 \%$ |
| Marion | 48 | 35 | $72.9 \%$ |
| Newark | 155 | 45 | $29.0 \%$ |
| North Rose-Wolcott | 126 | 53 | $42.1 \%$ |
| Palmyra-Macedon | 124 | 87 | $70.2 \%$ |
| Red Creek | 78 | 42 | $53.8 \%$ |
| Sodus | 94 | 52 | $55.3 \%$ |
| Williamson | 66 | 0 | $0.0 \%$ |
| Wayne | 156 | 117 | $75.0 \%$ |
| Total | 1,070 | 585 | $54.7 \%$ |

The first set of tables give frequencies of responses for the total sample and for each school.

| 2014 Pre-K registration Survey <br> What is your relationship to the child being enrolled today? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mother or step-mother | 87.1\% | 93.0\% | 93.6\% | 81.6\% | 82.1\% | 84.1\% | 93.8\% | 82.6\% | 90.0\% | 80.8\% | 86.3\% |
| Father or step father | 9.6\% | 5.3\% | 4.3\% | 14.3\% | 2.6\% | 13.6\% | 4.2\% | 14.0\% | 2.5\% | 13.5\% | 12.0\% |
| Grandparent | 1.9\% | 0.0\% | 2.1\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 3.5\% | 5.0\% | 3.8\% | 1.7\% |
| Other relative | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Legal guardian | 1.2\% | 1.8\% | 0.0\% | 4.1\% | 12.8\% | 0.0\% | 2.1\% | 0.0\% | 2.5\% | 1.9\% | 0.0\% |


| 2014 Pre-K registration Survey How many times has this child moved in the last five years? | Total <br> Percent | Cly-Sav Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she have not moved | 45.8\% | 45.6\% | 52.1\% | 40.8\% | 42.9\% | 40.9\% | 36.0\% | 43.0\% | 45.0\% | 39.2\% | 57.3\% |
| $\mathrm{He} /$ she moved once | 28.9\% | 26.3\% | 33.3\% | 30.6\% | 37.1\% | 15.9\% | 34.0\% | 23.3\% | 32.5\% | 35.3\% | 28.2\% |
| $\mathrm{He} /$ she moved twice | 12.5\% | 15.8\% | 12.5\% | 10.2\% | 11.4\% | 18.2\% | 12.0\% | 14.0\% | 12.5\% | 15.7\% | 7.7\% |
| $\mathrm{He} /$ she moved three times | 8.0\% | 8.8\% | 2.1\% | 12.2\% | 8.6\% | 11.4\% | 12.0\% | 12.8\% | 2.5\% | 7.8\% | 3.4\% |
| $\mathrm{He} /$ she moved four or more times | 4.9\% | 3.5\% | 0.0\% | 6.1\% | 0.0\% | 13.6\% | 6.0\% | 7.0\% | 7.5\% | 2.0\% | 3.4\% |

Child Moved 1+ Times


## 2014 Pre-K registration Survey

In a typical week, how many hours does this child spend with his/her family in activities such as going to the library, participating in scouts, sports, organized recreation, counseling, volunteer fire department, siblings' school events, church, family field trips or other activities.
$\mathrm{He} /$ she doesn't spend any time doing activities with the family.
$\mathrm{He} /$ she spends between one(1) or two(2) hours doing activities with the family
$\mathrm{He} /$ she spends between three(3) or four(4) hours doing activities with the family

He /she spends five(5) or more hours doing activities with the family

## 2014 Pre-K registration Survey

How many books, magazines (print material) are in this child's home?

There are few or none
There are books, magazines or other printed material in one or two places
There are printed materials in some rooms
In almost every room

| $\mathbf{0 . 9 \%}$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 2 . 0 \%}$ | $17.5 \%$ | $4.2 \%$ | $14.3 \%$ | $14.3 \%$ | $15.9 \%$ | $18.4 \%$ | $8.1 \%$ | $12.5 \%$ | $19.2 \%$ | $6.0 \%$ |
| $\mathbf{2 6 . 9 \%}$ | $28.1 \%$ | $25.0 \%$ | $26.5 \%$ | $20.0 \%$ | $27.3 \%$ | $26.5 \%$ | $30.2 \%$ | $22.5 \%$ | $28.8 \%$ | $27.4 \%$ |
| $\mathbf{6 0 . 3 \%}$ | $50.9 \%$ | $70.8 \%$ | $59.2 \%$ | $65.7 \%$ | $52.3 \%$ | $55.1 \%$ | $61.6 \%$ | $62.5 \%$ | $51.9 \%$ | $66.7 \%$ |


| Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent |  | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.4\% | 1.8\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 4.0\% | 0.0\% | 2.5\% | 5.8\% | 0.0\% |
| 13.3\% | 8.8\% | 4.8\% | 18.4\% | 20.0\% | 18.2\% | 18.0\% | 12.8\% | 12.5\% | 25.0\% | 6.8\% |
| 12.3\% | 14.0\% | 4.8\% | 10.2\% | 8.6\% | 27.3\% | 20.0\% | 9.3\% | 12.5\% | 9.6\% | 6.0\% |
| 73.0\% | 75.4\% | 90.5\% | 71.4\% | 68.6\% | 54.5\% | 58.0\% | 77.9\% | 72.5\% | 59.6\% | 87.2\% |



## 2014 Pre-K registration Survey

How often does this child's family travel farther than 20 miles from home?
Rarely or never
A few times a year
A few times a month
More than once a week

## 2014 Pre-K registration Survey

How many times has this child had a trauma and/or a " big event" in his or her lifetime? Include such events as parents' divorce, a death in the family, serious accidents or injuries, hospitalization, chronic health issue, parent loss of job, exposed to violence or any other serious event.
$\mathrm{He} /$ she has never had a trauma or big event $\mathrm{He} /$ she has had one(1) trauma or event.
$\mathrm{He} /$ she has had two(2) or three(3) events
$\mathrm{He} /$ she had had four(4) or more


| Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red <br> Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent Percent Percent |  |  |


| $\mathbf{4 4 . 8 \%}$ | $49.1 \%$ | $43.8 \%$ | $36.7 \%$ | $48.6 \%$ | $25.6 \%$ | $42.0 \%$ | $40.7 \%$ | $47.5 \%$ | $47.1 \%$ | $54.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3 2 . 3 \%}$ | $28.1 \%$ | $29.2 \%$ | $44.9 \%$ | $37.1 \%$ | $41.9 \%$ | $38.0 \%$ | $22.1 \%$ | $22.5 \%$ | $37.3 \%$ | $31.6 \%$ |
| $\mathbf{1 8 . 4 \%}$ | $19.3 \%$ | $25.0 \%$ | $10.2 \%$ | $14.3 \%$ | $23.3 \%$ | $16.0 \%$ | $30.2 \%$ | $17.5 \%$ | $11.8 \%$ | $13.7 \%$ |
| $\mathbf{4 . 5 \%}$ | $3.5 \%$ | $2.1 \%$ | $8.2 \%$ | $0.0 \%$ | $9.3 \%$ | $4.0 \%$ | $7.0 \%$ | $12.5 \%$ | $3.9 \%$ | $0.0 \%$ |



| 2014 Pre-K registration Survey <br> How long was this child breastfed? | Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus Percent | Wayne Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she was not breastfed | 37.5\% | 42.1\% | 22.9\% | 54.2\% | 28.6\% | 27.3\% | 40.4\% | 32.9\% | 53.8\% | 45.1\% | 34.2\% |
| $\mathrm{He} /$ she was breastfed for one(1) months | 11.6\% | 24.6\% | 4.2\% | 12.5\% | 17.1\% | 18.2\% | 6.4\% | 12.9\% | 5.1\% | 7.8\% | 8.5\% |
| $\mathrm{He} /$ she was breastfed for 2-3 months | 14.9\% | 21.1\% | 12.5\% | 14.6\% | 20.0\% | 15.9\% | 14.9\% | 18.8\% | 5.1\% | 15.7\% | 11.1\% |
| $\mathrm{He} /$ she was breastfed for 4 months or more | 31.9\% | 8.8\% | 52.1\% | 14.6\% | 31.4\% | 31.8\% | 36.2\% | 32.9\% | 28.2\% | 29.4\% | 41.9\% |
| Mother could not breast feed for medical or other reason | 2.8\% | 1.8\% | 6.3\% | 2.1\% | 0.0\% | 6.8\% | 2.1\% | 1.2\% | 5.1\% | 0.0\% | 3.4\% |
| I don't know | 1.4\% | 1.8\% | 2.1\% | 2.1\% | 2.9\% | 0.0\% | 0.0\% | 1.2\% | 2.6\% | 2.0\% | 0.9\% |



| 2014 Pre-K registration Survey How often does the child's family eat any meals together? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 0.7\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Sometimes | 5.7\% | 0.0\% | 6.3\% | 4.2\% | 2.9\% | 18.2\% | 4.1\% | 2.3\% | 5.1\% | 9.6\% | 6.9\% |
| Usually | 35.4\% | 28.1\% | 41.7\% | 50.0\% | 34.3\% | 38.6\% | 14.3\% | 40.7\% | 38.5\% | 36.5\% | 32.8\% |
| Always | 58.2\% | 70.2\% | 52.1\% | 45.8\% | 62.9\% | 36.4\% | 81.6\% | 57.0\% | 56.4\% | 53.8\% | 60.3\% |


| 2014 Pre-K registration Survey <br> Does this child have a set bedtime? | Total Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus Percent | Wayne Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 94.9\% | 98.2\% | 97.9\% | 91.7\% | 97.1\% | 79.1\% | 100.0\% | 96.5\% | 92.3\% | 90.4\% | 98.3\% |
| No | 5.1\% | 1.8\% | 2.1\% | 8.3\% | 2.9\% | 20.9\% | 0.0\% | 3.5\% | 7.7\% | 9.6\% | 1.7\% |


| 2014 Pre-K registration Survey <br> How often does this child go to bed at the set bedtime? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | NRW <br> Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 3.0\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 9.3\% | 2.0\% | 7.0\% | 5.3\% | 3.8\% | 0.9\% |
| Sometimes | 8.6\% | 10.5\% | 4.3\% | 8.3\% | 2.9\% | 23.3\% | 10.0\% | 8.1\% | 5.3\% | 11.5\% | 5.3\% |
| Usually | 61.7\% | 63.2\% | 63.8\% | 72.9\% | 68.6\% | 44.2\% | 52.0\% | 60.5\% | 55.3\% | 65.4\% | 65.5\% |
| Always | 26.7\% | 26.3\% | 31.9\% | 16.7\% | 28.6\% | 23.3\% | 36.0\% | 24.4\% | 34.2\% | 19.2\% | 28.3\% |


| 2014 Pre-K registration Survey <br> How often does this child follow rules at home? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent |  | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 1.2\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 2.1\% | 0.0\% | 2.6\% | 1.9\% | 0.0\% |
| Sometimes | 17.7\% | 14.0\% | 12.8\% | 29.2\% | 17.1\% | 31.8\% | 21.3\% | 11.8\% | 17.9\% | 23.1\% | 12.1\% |
| Usually | 72.6\% | 71.9\% | 68.1\% | 66.7\% | 82.9\% | 52.3\% | 72.3\% | 84.7\% | 59.0\% | 69.2\% | 79.3\% |
| Always | 8.4\% | 10.5\% | 19.1\% | 4.2\% | 0.0\% | 11.4\% | 4.3\% | 3.5\% | 20.5\% | 5.8\% | 8.6\% |


| 2014 Pre-K registration Survey <br> How often do you or another adult read with this child? | Total <br> Percent | Cly-Sav <br> Percent | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark Percent | NRW Percent | Pal-Mac <br> Percent | Red <br> Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{He} /$ she never reads with me or another adult | 1.4\% | 0.0\% | 2.1\% | 0.0\% | 2.9\% | 7.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| $\mathrm{He} /$ she reads with me or another adult 3 or less times a week | 24.4\% | 31.6\% | 14.6\% | 27.1\% | 28.6\% | 37.2\% | 20.0\% | 18.6\% | 25.6\% | 38.5\% | 17.2\% |
| He /she reads with me or another adult 4-6 times a week | 46.0\% | 57.9\% | 50.0\% | 56.3\% | 25.7\% | 48.8\% | 44.0\% | 46.5\% | 48.7\% | 46.2\% | 38.8\% |
| $\mathrm{He} /$ she reads with me or other adults 7 or more times a week | 28.2\% | 10.5\% | 33.3\% | 16.7\% | 42.9\% | 7.0\% | 32.0\% | 34.9\% | 25.6\% | 15.4\% | 43.1\% |



| 2014 Pre-K registration Survey <br> When this child gets upset, how often does he/she calm down within 15 minutes without help? | Total Percent | Cly-Sav Percent | Gananda Percent | Lyons Percent | Marion Percent | Newark Percent | NRW Percent | Pal-Mac Percent | Red Creek Percent | Sodus Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 3.7\% | 5.4\% | 0.0\% | 4.3\% | 5.9\% | 13.6\% | 4.0\% | 0.0\% | 2.5\% | 0.0\% | 4.3\% |
| Sometimes | 15.2\% | 12.5\% | 18.8\% | 17.0\% | 17.6\% | 22.7\% | 26.0\% | 18.6\% | 10.0\% | 13.7\% | 6.0\% |
| Usually | 50.5\% | 58.9\% | 50.0\% | 53.2\% | 44.1\% | 43.2\% | 38.0\% | 46.5\% | 52.5\% | 60.8\% | 53.4\% |
| Always | 30.6\% | 23.2\% | 31.3\% | 25.5\% | 32.4\% | 20.5\% | 32.0\% | 34.9\% | 35.0\% | 25.5\% | 36.2\% |



## 2014 Pre-K registration Survey

How often does this child play with other children not in his or her family?
Rarely
Sometimes
Usually
Always

| Total | Cly-Sav | Gananda | Lyons | Marion | Newark <br> Percent | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| 3.8\% | 7.1\% | 4.3\% | 2.1\% | 5.7\% | 11.4\% | 6.0\% | 2.3\% | 5.0\% | 1.9\% | 0.0\% |
| 28.6\% | 32.1\% | 44.7\% | 34.0\% | 40.0\% | 25.0\% | 28.0\% | 26.7\% | 27.5\% | 38.5\% | 13.8\% |
| 34.7\% | 23.2\% | 31.9\% | 38.3\% | 28.6\% | 31.8\% | 38.0\% | 39.5\% | 30.0\% | 30.8\% | 41.4\% |
| 32.8\% | 37.5\% | 19.1\% | 25.5\% | 25.7\% | 31.8\% | 28.0\% | 31.4\% | 37.5\% | 28.8\% | 44.8\% |

## 2014 Pre-K registration Survey

How well does this child play with other children?
$\mathrm{He} /$ she has not played enough with other children for me to know
$\mathrm{He} /$ she does not play well with other children
He /she sometimes plays well with other children
He /she usually plays well with other children
$\mathrm{He} /$ she always plays well with other children

| Total <br> Percent | Cly-Sav <br> Percent | Gananda <br> Percent | Lyons <br> Percent | Marion <br> Percent | Newark <br> Percent | $\begin{gathered} \text { NRW } \\ \text { Percent } \end{gathered}$ | Pal-Mac <br> Percent | Red Creek <br> Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.0\% | 1.8\% | 2.1\% | 0.0\% | 0.0\% | 4.5\% | 2.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4.7\% | 1.8\% | 8.3\% | 4.3\% | 8.6\% | 13.6\% | 6.0\% | 2.3\% | 2.5\% | 7.7\% | 0.9\% |
| 57.5\% | 53.6\% | 50.0\% | 70.2\% | 54.3\% | 47.7\% | 54.0\% | 57.0\% | 60.0\% | 71.2\% | 56.9\% |
| 36.4\% | 42.9\% | 39.6\% | 25.5\% | 37.1\% | 31.8\% | 36.0\% | 40.7\% | 35.0\% | 21.2\% | 42.2\% |

## 2014 Pre-K registration Survey

How often does this child independently
button and zip clothing on his/her own?
Rarely
Sometimes
Usually
Always

| Total <br> Percent | $\begin{aligned} & \text { Cly-Sav } \\ & \text { Percent } \end{aligned}$ | Gananda Percent | Lyons <br> Percent | Marion Percent | Newark <br> Percent | NRW Percent | Pal-Mac <br> Percent | Red Creek Percent | Sodus <br> Percent | Wayne <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.7\% | 5.4\% | 2.1\% | 4.3\% | 5.7\% | 4.5\% | 6.0\% | 1.2\% | 5.0\% | 3.8\% | 2.6\% |
| 16.7\% | 16.1\% | 12.5\% | 14.9\% | 11.4\% | 29.5\% | 20.0\% | 15.1\% | 17.5\% | 25.0\% | 12.1\% |
| 45.3\% | 35.7\% | 43.8\% | 48.9\% | 42.9\% | 34.1\% | 42.0\% | 46.5\% | 42.5\% | 51.9\% | 52.6\% |
| 34.3\% | 42.9\% | 41.7\% | 31.9\% | 40.0\% | 31.8\% | 32.0\% | 37.2\% | 35.0\% | 19.2\% | 32.8\% |

## 2014 Pre-K registration Survey

How often does this child move from one activity to another with little difficulty such as play time to meal time?
Rarely
Sometimes
Usually
Always

| Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Creek | Sodus | Wayne |  |  |  |  |  |  |  |  |
| Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |


| $\mathbf{2 . 4 \%}$ | $1.8 \%$ | $0.0 \%$ | $2.1 \%$ | $5.7 \%$ | $11.4 \%$ | $4.1 \%$ | $1.2 \%$ | $2.6 \%$ | $1.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 4 . 0 \%}$ | $19.6 \%$ | $12.8 \%$ | $17.0 \%$ | $5.7 \%$ | $11.4 \%$ | $14.3 \%$ | $11.6 \%$ | $12.8 \%$ | $26.9 \%$ | $10.3 \%$ |
| $\mathbf{5 8 . 6 \%}$ | $58.9 \%$ | $63.8 \%$ | $55.3 \%$ | $60.0 \%$ | $50.0 \%$ | $51.0 \%$ | $62.8 \%$ | $41.0 \%$ | $51.9 \%$ | $69.2 \%$ |
| $\mathbf{2 5 . 0 \%}$ | $19.6 \%$ | $23.4 \%$ | $25.5 \%$ | $28.6 \%$ | $27.3 \%$ | $30.6 \%$ | $24.4 \%$ | $43.6 \%$ | $19.2 \%$ | $20.5 \%$ |


| 2014 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How often does this child focus on an enjoyable activity other than television or computer for at least fifteen minutes? | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Rarely | 1.2\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 1.2\% | 2.6\% | 0.0\% | 0.0\% |
| Sometimes | 8.9\% | 10.7\% | 6.3\% | 16.7\% | 8.6\% | 18.2\% | 14.6\% | 1.2\% | 0.0\% | 11.5\% | 7.7\% |
| Usually | 55.9\% | 57.1\% | 56.3\% | 64.6\% | 62.9\% | 40.9\% | 52.1\% | 65.9\% | 48.7\% | 55.8\% | 52.1\% |
| Always | 33.9\% | 30.4\% | 37.5\% | 18.8\% | 28.6\% | 31.8\% | 33.3\% | 31.8\% | 48.7\% | 32.7\% | 40.2\% |


| 2014 Pre-K registration Survey | Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How often does this child use words to describe how he/she feels? ("I'm mad, I'm sad, I'm happy) | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |
| Rarely | 3.2\% | 5.4\% | 2.1\% | 0.0\% | 0.0\% | 7.0\% | 6.5\% | 1.2\% | 2.6\% | 9.6\% | 0.9\% |
| Sometimes | 15.1\% | 8.9\% | 12.5\% | 10.4\% | 11.4\% | 27.9\% | 10.9\% | 17.4\% | 20.5\% | 15.4\% | 15.4\% |
| Usually | 38.1\% | 32.1\% | 41.7\% | 56.3\% | 31.4\% | 30.2\% | 37.0\% | 44.2\% | 15.4\% | 28.8\% | 44.4\% |
| Always | 43.7\% | 53.6\% | 43.8\% | 33.3\% | 57.1\% | 34.9\% | 45.7\% | 37.2\% | 61.5\% | 46.2\% | 39.3\% |

2014 Pre-K registration Survey
Which best describes your reading habits ( not this child's habits):
I rarely read
I read for work
I read for pleasure
I have some difficulty reading

| Total | Cly-Sav | Gananda | Lyons <br> Percent | Marion | Newark <br> Percent |  | Pal-Mac | Red Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10.2\% | 7.1\% | 4.3\% | 14.6\% | 14.3\% | 9.1\% | 6.1\% | 5.9\% | 10.3\% | 30.8\% | 6.9\% |
| 15.2\% | 16.1\% | 17.0\% | 22.9\% | 60.0\% | 54.5\% | 69.4\% | 11.8\% | 20.5\% | 13.5\% | 12.9\% |
| 69.5\% | 71.4\% | 78.7\% | 62.5\% | 14.3\% | 20.5\% | 10.2\% | 81.2\% | 66.7\% | 50.0\% | 77.6\% |
| 5.1\% | 5.4\% | 0.0\% | 0.0\% | 11.4\% | 15.9\% | 14.3\% | 1.2\% | 2.6\% | 5.8\% | 2.6\% |



## 2014 Pre-K registration Survey

What is the highest level of education reached by anyone in the child's
household:
Some school,
GED/HS Diploma,
Some college
Completed 2 Year college
Completed 4 Year college or more

| Total | Cly-Sav | Gananda | Lyons | Marion | Newark | NRW | Pal-Mac | Red <br> Creek | Sodus | Wayne |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent | Percent |



There were significant differences in responses from parents with at least some college education compared to those with high school or less. The second set of tables show these comparisons.

|  | $\begin{array}{c}\text { No } \\ \text { Parents' College Experience } \\ \text { School }\end{array}$ |  | $\begin{array}{c}\text { Some } \\ \text { College } \\ \text { Percent }\end{array}$ |
| :--- | ---: | :---: | :---: |
| College |  |  |  |
| Percent |  |  |  |$]$


| Parents' College Experience | No College | Some College |
| :---: | :---: | :---: |
| How many times has this child moved in the last five years? | Percent | Percent |
| $\mathrm{He} /$ she have not moved | 30.3\% | 50.8\% |
| $\mathrm{He} /$ she moved once | 31.0\% | 28.3\% |
| $\mathrm{He} /$ she moved twice | 16.2\% | 11.3\% |
| $\mathrm{He} /$ she moved three times | 15.5\% | 5.5\% |
| $\mathrm{He} /$ she moved four or more times | 7.0\% | 4.1\% |

## Parents' College Experience

In a typical week, how many hours does this child spend with his/her family in activities such as going to the library, participating in scouts, sports, organized recreation, counseling, volunteer fire department, siblings' school events, church, family field trips or other activities.
$\mathrm{He} /$ she doesn't spend any time doing activities with the family.
$\mathrm{He} /$ she spends between one(1) or two(2) hours doing activities with the family
$\mathrm{He} /$ she spends between three(3) or four(4) hours doing activities with the family
$\mathrm{He} /$ she spends five(5) or more hours doing activities with the family

| Percent | Percent |
| :---: | :---: |
|  |  |
| $1.4 \%$ | $0.7 \%$ |
|  |  |
| $23.9 \%$ | $8.0 \%$ |
|  |  |
| $26.8 \%$ | $26.9 \%$ |
|  |  |
| $47.9 \%$ | $64.4 \%$ |

## Parents' College Experience

How many books, magazines (print material) are in this child's home?
There are few or none
There are books, magazines or other printed material in one or two places in the child's home
There are printed materials in some rooms In almost every room

| No | Some |
| :---: | :---: |
| College | College |


| Percent | Percent |
| :---: | :---: |
| $4.2 \%$ | $0.5 \%$ |
|  |  |
|  |  |
| $26.8 \%$ | $8.9 \%$ |
| $16.2 \%$ | $11.0 \%$ |
| $52.8 \%$ | $79.6 \%$ |

Parents' College Experience

| No | Some |
| :---: | :---: |
| College | College |

How often does this child's family travel farther than 20 miles from home?

Rarely or never
A few times a year
A few times a month
More than once a week

| Percent | Percent |
| :---: | :---: |
| $17.9 \%$ | $5.3 \%$ |
| $20.7 \%$ | $22.6 \%$ |
| $40.7 \%$ | $49.5 \%$ |
| $20.7 \%$ | $22.6 \%$ |

## Parents' College Experience

## No Some <br> College College

How many times has this child had a trauma and/or a " big event" in his or her lifetime? Include such events as parents' divorce, a death in the family, serious accidents or injuries, hospitalization, chronic health issue, parent loss of job, exposed to violence or any other serious event.
$\mathrm{He} /$ she has never had a trauma or big event
$\mathrm{He} /$ she has had one(1) trauma or event.
$\mathrm{He} /$ she has had two(2) or three(3) events
$\mathrm{He} /$ she had had four(4) or more

| Percent | Percent |
| :---: | :---: |
| $43.3 \%$ | $45.3 \%$ |
| $34.0 \%$ | $31.7 \%$ |
| $17.7 \%$ | $18.6 \%$ |
| $5.0 \%$ | $4.4 \%$ |

## Parents' College Experience

How long was this child breastfed?
$\mathrm{He} /$ she was not breastfed
$\mathrm{He} /$ she was breastfed for one(1) months
$\mathrm{He} /$ she was breastfed for 2-3 months
$\mathrm{He} /$ she was breastfed for 4 months or more
Mother could not breast feed for medical or other reason
I don't know

| No <br> College <br> Percent | Some <br> College <br> Percent |
| :---: | :---: |
| $60.7 \%$ | $29.9 \%$ |
| $8.6 \%$ | $12.5 \%$ |
| $15.0 \%$ | $14.8 \%$ |
| $11.4 \%$ | $38.5 \%$ |
|  |  |
| $2.1 \%$ | $3.0 \%$ |
| $2.1 \%$ | $1.2 \%$ |

## Parents' College Experience

| No | Some |
| :---: | :---: |
| College | College |

How often does the child's family eat any meals together?
Rarely
Sometimes
Usually
Always

| Percent | Percent |
| :---: | :---: |
| $0.0 \%$ | $0.9 \%$ |
| $8.5 \%$ | $4.9 \%$ |
| $33.1 \%$ | $36.1 \%$ |
| $58.5 \%$ | $58.1 \%$ |

## Parents' College Experience

Does this child have a set bedtime?
Yes
No

| No <br> College <br> Percent | Some <br> College <br> Percent |
| :---: | :---: |
| $94.2 \%$ | $95.2 \%$ |
| $5.8 \%$ | $4.8 \%$ |

## Parents' College Experience

How often does this child go to bed at the set bedtime?

Rarely
Sometimes
Usually
Always
$\begin{array}{cc}\text { No } & \text { Some } \\ \text { College } & \text { College }\end{array}$

| Percent | Percent |
| :---: | :---: |
| $3.5 \%$ | $2.8 \%$ |
| $13.5 \%$ | $7.0 \%$ |
| $57.4 \%$ | $63.1 \%$ |
| $25.5 \%$ | $27.1 \%$ |

## Parents' College Experience

How often does this child go to bed at the set bedtime?
Rarely
Sometimes
Usually
Always

| No | Some |
| :---: | :---: |
| College | College |


| Percent | Percent |
| :---: | :---: |
| $3.5 \%$ | $2.8 \%$ |
| $13.5 \%$ | $7.0 \%$ |
| $57.4 \%$ | $63.1 \%$ |
| $25.5 \%$ | $27.1 \%$ |

## Parents' College Experience

How often do you or another adult read with this child?
$\mathrm{He} /$ she never reads with me or another adult
$\mathrm{He} /$ she read with me or another adult 3 or less times a week
$\mathrm{He} /$ she reads with me or another adult 4-6 times a week

He /she reads with me or other adults 7 or more times a week

| No | Some |
| :---: | :---: |
| College | College |

When this child gets upset, how often does he/she calm down within 15 minutes without help?
Rarely
Sometimes
Usually
Always

## No Some <br> College College

Percent Percent $\quad$| $3.5 \%$ | $0.7 \%$ |
| :---: | :---: |
|  |  |
| $45.1 \%$ | $17.6 \%$ |
| $38.0 \%$ | $48.6 \%$ |
|  |  |
| $13.4 \%$ | $33.1 \%$ |

| Percent | Percent |
| :---: | :---: |
| $7.9 \%$ | $2.3 \%$ |
| $17.3 \%$ | $14.5 \%$ |
| $47.5 \%$ | $51.5 \%$ |
| $27.3 \%$ | $31.6 \%$ |

## Parents' College Experience

| No | Some |
| :---: | :---: |
| College | College |

After periods of exciting activity how often does he/she calm down within 15 minutes without help?
Rarely
Sometimes
Usually
Always

| Percent | Percent |
| :---: | :---: |
| $2.9 \%$ $0.9 \%$ <br> $20.9 \%$ $16.2 \%$ <br> $55.4 \%$ $50.9 \%$ <br> $20.9 \%$ $31.9 \%$ |  |

Parents' College Experience
How often does this child play with other children not in his or her family?
Rarely
Sometimes
Usually
Always
No Some

College College

| Percent | Percent |
| :---: | :---: |
| $7.9 \%$ | $2.5 \%$ |
| $28.6 \%$ | $28.6 \%$ |
| $27.1 \%$ | $37.2 \%$ |
| $36.4 \%$ | $31.6 \%$ |

## Parents' College Experience

How well does this child play with other children?
$\mathrm{He} /$ she has not played enough with other children for me to know
$\mathrm{He} /$ she does not play well with other children
$\mathrm{He} /$ she sometimes plays well with other children
$\mathrm{He} /$ she usually plays well with other children
$\mathrm{He} /$ she always plays well with other children

## No Some College College

| Percent | Percent |
| :---: | :---: |
|  |  |
| $2.1 \%$ | $0.7 \%$ |
| $0.0 \%$ | $0.5 \%$ |
|  |  |
| $10.0 \%$ | $3.0 \%$ |
| $53.6 \%$ | $58.8 \%$ |
| $34.3 \%$ | $37.1 \%$ |

## Parents' College Experience

How often does this child independently button and zip clothing on his/her own?
Rarely
Sometimes
Usually
Always

| No <br> College | Some <br> College |
| :---: | :---: |
| Percent | Percent |$|$| $2.9 \%$ | $3.9 \%$ |
| :---: | :---: |
| $22.9 \%$ | $14.7 \%$ |
| $40.7 \%$ | $46.8 \%$ |
| $33.6 \%$ | $34.6 \%$ |

## Parents' College Experience

How often does this child move from one activity to another with little difficulty such as play time to meal time?
Rarely
Sometimes
Usually
Always

| No | Some |
| :---: | :---: |
| College | College |


| Percent | Percent |
| :---: | :---: |
| $5.8 \%$ | $1.4 \%$ |
| $19.0 \%$ | $12.4 \%$ |
| $53.3 \%$ | $60.2 \%$ |
| $21.9 \%$ | $26.0 \%$ |

## Parents' College Experience

## No Some <br> College College

How often does this child focus on an enjoyable activity other than television or computer for at least fifteen minutes?

Rarely
Sometimes
Usually
Always

| Percent | Percent |
| :---: | :---: |
| $2.2 \%$ | $0.9 \%$ |
| $13.0 \%$ | $7.6 \%$ |
| $57.2 \%$ | $55.5 \%$ |
| $27.5 \%$ | $35.9 \%$ |

## Parents' College Experience

## No Some <br> College College

How often does this child use words to describe how he/she feels? ("I'm mad, I'm sad, I'm happy)
Rarely
Sometimes
Usually
Always

| Percent | Percent |
| :---: | :---: |
| $5.2 \%$ | $2.5 \%$ |
| $16.3 \%$ | $14.7 \%$ |
| $40.0 \%$ | $37.5 \%$ |
| $38.5 \%$ | $45.3 \%$ |

## Parents' College Experience

Which best describes your reading habits( not this child's habits):
I rarely read
I read for work
I read for pleasure
I have some difficulty reading

| No | Some |
| :---: | :---: |
| College | College |


| Percent | Percent |
| :---: | :---: |
| $21.3 \%$ | $6.7 \%$ |
| $13.2 \%$ | $15.9 \%$ |
| $52.2 \%$ | $74.9 \%$ |
| $13.2 \%$ | $2.5 \%$ |

